

Oh, I Do Like to Be Beside the Seaside!

	Week: 1 Week beginning: 6th June	Week: 2 Week beginning: 13th June	Week: 3 Week beginning: 20th June	Week: 4 Week beginning: 27th June	Week: 5 Week beginning: 4th July	Week: 6 Week beginning: 11th July	Week: 7 Week beginning: 18th July
Focus	Pirates!	At the beach	Under the sea	On the sea	Beach Safety / Looking after the beach/sea	Holidays!	
Characteristics of Effective Learning	Lenny Lion's Learning Zoo: Go For It Gorilla, Exploring Elephant, I Know Rhino, Proud Peacock, Concentrating Crocodile, Persevering Parrot, Choosing Chimp, Creative Chameleon, Slinky Linky Snake						
Communication and Language	Focus Rhyme: A Sailor Went to Sea, Sea, Sea	Focus Rhyme: Oh, I Do Like to Be Beside the Seaside	Focus Rhyme: Fisherman Song	Focus Rhyme: Row, Row, Row Your Boat	Focus Rhyme: Tide is Turning	Focus Rhyme: Into the Sea Song	Focus Rhyme: The Rockpool Song
	<p>B-3: I enjoy singing, music and toys that make sounds; I can listen and respond to a simple instruction; I can understand simple instructions; I can recognise and point to objects if asked about them; I listen to other people's talk with interest; I can make myself understood; I am starting to say how I am feeling, using words as well as actions; I am starting to develop conversation, often jumping from topic to topic; I am developing pretend play; I am developing my speech sounds; I can listen to simple stories and understand what is happening, with the help of the pictures; I can identify familiar objects and properties for practitioners when they are described; I can understand and act on longer sentences; I understand simple questions about 'who', 'what' and 'where'.</p> <p>3-4: I enjoy listening to longer stories and can remember much of what happens; I can pay attention to more than one thing at a time; I can use a wider range of vocabulary; I can understand a question or instruction that has two parts; I can understand 'why' questions; I can sing a large repertoire of songs; I know many rhymes, I can talk about familiar books, and I can tell a long story; I am developing my communication and pronunciation; I can use longer sentences of four to six words; I can express a point of view and debate when I disagree with an adult or a friend, using words as well as actions; I can start a conversation with an adult or a friend and continue it for many turns; I can use talk to organise myself and my play.</p>						
Personal, Social and Emotional Development	Jigsaw: Changing Me – My body	Jigsaw: Changing Me – Respecting My Body	Jigsaw: Changing Me – Growing Up	Jigsaw: Changing Me – Growth and Change	Jigsaw: Changing Me – Fun and Fears	Jigsaw: Changing Me - Celebration	
	<p>B-3: I am finding ways to calm myself; I am establishing my sense of self; I can express my preferences and decisions; I am trying new things and starting to establish my autonomy; I can engage with others through gestures, gaze and talk; I can use engagement with others to achieve a goal; I am finding ways of managing transitions; I am thriving as I develop self-assurance; I can play with increasing confidence on my own and with other children; I feel confident when I am taken out around the local neighbourhood, and I enjoy exploring new places; I feel strong enough to express a range of emotions; I am growing in independence; I am beginning to show 'effortful control'; I am increasingly able to talk about and manage my emotions; I notice and ask questions about differences; I am developing friendships with other children; I can safely explore my emotions beyond my normal range through play and stories; I can talk about my feelings in more elaborated ways; I am learning to use the toilet with help, and then independently.</p>						

	notice and correct an error in a repeating pattern; I am beginning to describe a sequence of events, real or fictional, using words such as 'first', 'then...'					
Understanding the world	Learning about pirates – what is a pirate? Exploring treasure and maps	What can we find on the beach?	What lives under the sea? Mermaids: fact or fiction? Exploring the Great Barrier Reef	Exploring floating and sinking objects Finding out about fishermen and harbours (Mousehole Cat)	Finding out about lifeguards and the RNLI (visit?) Visit from the Cornish Plastic Protection Coalition(?)	Beach trip Where shall we go and how will we get there? What shall we pack?
	<p>B-3: I can repeat actions that have an effect; I can explore materials with different properties; I can explore natural materials, indoors and outside; I can explore and respond to different natural phenomena in my setting and on trips; I can make connections between the features of my family and other families; I notice differences between people.</p> <p>3-4: I can use all my senses in hands-on exploration of natural materials; I can explore collections of materials with similar and/or different properties; I can talk about what I see, using a wide vocabulary; I am beginning to make sense of my own life-story and family history; I can show interest in different occupations; I can explore how things work; I can plant seeds and care for growing plants; I understand the key features of the life cycle of a plant and an animal; I am beginning to understand the need to respect and care for the natural environment and all living things; I can explore and talk about different forces I can feel; I can talk about the differences between materials and changes I notice; I am continuing to develop a positive attitude about the differences between people; I know that there are different countries in the world and I can talk about the differences I have experienced or seen in photos.</p>					
Expressive arts and design	Making flags Making necklaces using shells and pasta Making pirate hats Drawing treasure maps Making parrots Listening and dancing to sea shanties	Transient art with seashells, pebbles and driftwood Making ice-creams Sand painting Making Father's Day cards	Making jellyfish Bubblewrap painting fish Listening to the music from The Little Mermaid Fork painting pufferfish Making wooden spoon mermaids	Building boats Creating boat collages Songs: Row, Row, Row Your Boat; Bobby Shafto; What Shall We Do With the Drunken Sailor?	Making beach safety flags Making lifeguard puppets Junk modelling sea creatures	Den building tents Making aeroplanes Making postcards Collage pictures from travel brochures
	<p>B-3: I can explore different materials, using all my senses to investigate them; I can manipulate and play with different materials; I can use my imagination as I consider what I can do with different materials; I can make simple models which express my ideas.</p> <p>3-4: I can play instruments with increasing control to express my feelings and ideas.</p>					