

Bugle School

Medium Term Overview 2020-2021



Term: Autumn One <u>Class: 2</u>

	Week 1 Wb 06.09.21	Week 2 Wb 13.09.21	Week 3 Wb 20.09.21	Week 4 Wb 27.09.21	Week 5 Wb 04.10.21	Week 6 Wb 11.10.21	Week 7 Wb 18.10.21
English	The Gruffalo – Cold Write and Hook	The Gruffalo - Imitate	The Gruffalo - Innovate	The Gruffalo - Invent	Traditional Tale – Hook and Imitate	Traditional Tale – Innovate	Traditional Tale – Invent
Maths	Whiterose – Place Value	Whiterose – Place Value	Whiterose – Place Value	Whiterose – Addition and Subtraction	Whiterose – Addition and Subtraction	Whiterose – Addition and Subtraction	Whiterose – Addition and Subtraction
Science	No Science due to INSET day	LO: TBAT explore different materials and their properties.	LO: TBAT investigate how the shape of different objects can be changed.	LO: TBAT identify and investigate which material can stretch the most.	LO: TBAT explain which materials are the most absorbent.	LO: TBAT explain the difference between raw and synthetic materials.	LO: TBAT need to check with LR
Computing	TBAT describe a series of instructions as a sequence	TBAT explain what happens when we change the order of instructions	TBAT use logical reasoning to predict the outcome of a program (series of commands)	TBAT explain that programming projects can have code and artwork	TBAT design an algorithm	TBAT create and debug a program that I have written	Assess and Review
History	TBAT Know what London was like at the time of the great fire of London	TBAT know how the great fire started	TBAT to identify how the fire spread and was eventually stopped.	TBAT know how historians knew and understood about the Great Fire of London.	TBAT explain how London changed following the GFL.	TBAT identify the important buildings that were rebuilt after the GFL	Assess and Review
Geography	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.



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DT	Not taught this term	Not taught this term	Not taught this term	Not taught this term	Not taught this term	Not taught this term	Not taught this
Art	TBAT name the primary colours and identify how to make some secondary colours.	TBAT use a range of primary and secondary colours to paint a landscape image.	TBAT use light, short strokes to sketch a simple landscape.	TBAT discuss and analyse the work of Georges Seurat.	TBAT experiment with the pointillism technique using paint.	TBAT apply my sketching, colour-mixing and pointillism skills to create an image in the style of Georges Seurat. (This may take 2 lessons).	term
RE	TBAT identify objects that are special to Jews.	TBAT explain what a mezuzah is and its importance to Jewish people.	TBAT retell the Jewish Creation Story.	TBAT explain how and why Jewish people celebrate Shabbat.	TBAT retell the story of David and Goliath (This may take 2 lessons for children to really get to grips with the story).		TBAT interpret the story of David and Goliath
PE	Real PE – Rock, Paper, Scissiors (Co- ordination)	Real PE – Rock, Paper, Scissiors (Co-ordination)	Real PE – Rock, Paper, Scissiors (Co- ordination)	Real PE – Stuck in the mud (Static Balance)	Real PE – Stuck in the mud (Static Balance)	Real PE – Stuck in the mud (Static Balance)	Real PE – Balloon Balance (Skill application)
PSHE	Jigsaw – Being Me in My World (Hopes and Fears for the Year)	Jigsaw – Being Me in My World (Rights and Responsibilities)	Jigsaw – Being Me in My World (Rewards and Consequences)	Jigsaw – Being Me in My World (Rewards and Consequences)	Jigsaw – Being Me in My World (Our Learning Charter)	Jigsaw – Being Me in My World (Owning our Learning Charter)	Jigsaw – Review Iesson



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	Not taught this	Not taught this	Not taught this term	Not taught this	Not taught this	Not taught this term	Not taught this
MFL	term	term		term	term		term