



## Medium Term Overview 2020-2021

**Term:** Autumn One

**Class: 2**

[illegible]





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DT	Not taught this term	Not taught this term	Not taught this term	Not taught this term	Not taught this term	Not taught this term	Not taught this term
Art	TBAT name the primary colours and identify how to make some secondary colours.	TBAT use a range of primary and secondary colours to paint a landscape image.	TBAT use light, short strokes to sketch a simple landscape.	TBAT discuss and analyse the work of Georges Seurat.	TBAT experiment with the pointillism technique using paint.	TBAT apply my sketching, colour-mixing and pointillism skills to create an image in the style of Georges Seurat. (This may take 2 lessons).	
RE	TBAT identify objects that are special to Jews.	TBAT explain what a mezuzah is and its importance to Jewish people.	TBAT retell the Jewish Creation Story.	TBAT explain how and why Jewish people celebrate Shabbat.	TBAT retell the story of David and Goliath <i>(This may take 2 lessons for children to really get to grips with the story).</i>		TBAT interpret the story of David and Goliath
PE	Real PE – Rock, Paper, Scissors (Co-ordination)	Real PE – Rock, Paper, Scissors (Co-ordination)	Real PE – Rock, Paper, Scissors (Co-ordination)	Real PE – Stuck in the mud (Static Balance)	Real PE – Stuck in the mud (Static Balance)	Real PE – Stuck in the mud (Static Balance)	Real PE – Balloon Balance (Skill application)
PSHE	Jigsaw – Being Me in My World (Hopes and Fears for the Year)	Jigsaw – Being Me in My World (Rights and Responsibilities)	Jigsaw – Being Me in My World (Rewards and Consequences)	Jigsaw – Being Me in My World (Rewards and Consequences)	Jigsaw – Being Me in My World (Our Learning Charter)	Jigsaw – Being Me in My World (Owning our Learning Charter)	Jigsaw – Review lesson





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