

**Medium Term Overview 2020-2021****Term:** Spring One**Class:** 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	Fiction: Little Red Riding Hood (Nosy Crow; illustrated by Ed Bryan)				Instructions: Grow Your Own Lettuce by Helen Lanz	
Maths	White Rose Number: Addition and Subtraction within 10		White Rose Number: place value within 20		White Rose Number: Addition and Subtraction within 20	
Science Plants	To be able to plant a bean. Experiment with different types of compost.	To be able to identify and name some plants in the school grounds.	To be able to find weeds and examine their roots.	Visit and examine a variety of local trees and collect leaves.	Parts of a plant.	How do plants grow?
History	Not taught this term.					
Geography Geographical Skills and Locational Knowledge	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	Use world maps, atlases and globes to identify the United Kingdom and its countries	Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map	Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	Comparative road study survey Comparative location data gathering in school grounds	
Art	Not taught this term.					

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DT DT- Cooking	Stripy salad pots		Bagel Bruschetta		Simple Spring rolls	
RE What is a Muslim?	Non-Pupil day	Talk about the fact that Muslims believe in God (Allah) and follow the example of the Prophet Muhammad	Think, talk about and ask questions about Muslim beliefs and ways of living	Talk about three important things Muslims believe about God/Allah, using the Shahadah and some of the 99 Names of Allah.	Recognise that Muslims do not draw Allah or the Prophet.	Say who Muhammad is, why Muslims put PBUH after his name, and why they believe he is so important.
PE	Non-Pupil day	Real PE – Journey to the Blue Planet Dynamic balance to agility Jumping and landing.		Real PE - Monkey Business Statice balance Seated		
PSHE Dreams and Goals	Non-Pupil day	Jigsaw1: set simple goals tell you about the things I do well	Jigsaw2: set a goal and work out how to achieve it tell you how I learn best	Jigsaw3: understand how to work well with a partner celebrate achievement with my partner	Jigsaw4: tackle a new challenge and understand this might stretch my learning identify how I feel when I am faced with a new challenge	Jigsaw5: identify obstacles which make it more difficult to achieve my new challenge and work out how to overcome them know how I feel when I see obstacles and how I feel when I overcome them
Music Water (unit 12)	Music Express Understand musical structure by listening and responding through movement.		Music Express Create a picture in sound.	Music Express Use voices to create descriptive sounds.	Music Express Use instruments to create descriptive sounds.	