

Medium Term Overview 2020-2021

Bugle School



Term: Class: 1 **Autumn Two**

	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	
English			al text, including a riddle quiz n (Animal Classifications series)		Fiction: Re-write Traditional Tale Little Red Riding Hood (Nosy Crow; illustrated by Ed Bryan)			
Maths	White Rose Number: Addition and Subtraction (within 10)		White Rose Geometry: Shape	White Rose Number: Place Value (Within 20)		Consolidation and Assessment		
Science Animals including humans	TBAT classify animals based on their features.	TBAT understand the features of fish, amphibians, reptiles, mammals and birds.	TBAT group animals as fish, amphibians, reptiles and birds.	TBAT identify what different animals eat.	TBAT classify animals as carnivores, herbivores and omnivores.	Consolidation and end of unit assessment		
Computing								
History All About Me	TBAT say how life is different to when my parents and Grandparents were young - Transport	TBAT say how life is different to when my parents and Grandparents were young - Technology	TBAT to show my favourite toys and hobbies.	TBAT understand my Parents/ Grandparents Favourite toys and hobbies.		Consolidation, catch-up and End of unit assessment		
Geography	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.		

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Art	Drawing, colour and Painting –	Drawing, colour and Painting –	Drawing, colour and Painting –	Drawing, colour and Painting –	Drawing, colour and Painting –	Drawing, colour and Painting –	
DT	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.
RE	What is Christmas?	The Christmas Story	How is Christmas celebrated?		Why is Christmas important to Christians?	Why do we give gifts at Christmas?	
PE	Real PE. Throwing and Catching Dynamic balance to agility: Jumping and landing	Real PE. Throwing and Catching Dynamic balance to agility: Jumping and landing	Real PE. Throwing and Catching Dynamic balance to agility: Jumping and landing	Real PE. Throwing and Catching Dynamic balance to agility: Jumping and landing	Real PE. Throwing and Catching Dynamic balance to agility: Static balance seated	Real PE. Throwing and Catching Dynamic balance to agility: Static balance seated	Real PE. Throwing and Catching Dynamic balance to agility: Static balance seated
PSHE Celebrating Difference	Jigsaw1: TBAT identify similarities between people in my class and tell you some ways in which I am the same as my friends.	Jigsaw2: TBAT identify differences between people in my class and tell you some ways I am different from my friends.	Jigsaw3: TBAT tell you what bullying is and understand how being bullied might feel.	Jigsaw4: TBAT know some people who I could talk to if I was feeling unhappy or being bullied and be kind to children who are bullied.	Jigsaw5: TBAT know how it feels to make a new friend and make new friends.	Jigsaw6: TBAT tell you some ways I am different from my friends and understand that these differences make us all special and unique.	Consolidation and assessment