



Bugle School

Medium Term Overview 2020-2021



Term: Autumn Two

Class: 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	How to Wash a Woolly Mammoth	How to Wash a Woolly Mammoth	How to Wash a Woolly Mammoth	How to Catch Santa	How to Catch Santa	How to Catch Santa	How to Catch Santa
Maths	White Rose – Place Value	White Rose – Addition and Subtraction	White Rose – Addition and Subtraction	White Rose – Addition and Subtraction	White Rose – Addition and Subtraction	White Rose – Addition and Subtraction	White Rose – Addition and Subtraction
Science	Materials: Explore how plastics are made.	Materials: Investigate how materials can be shaped.	Materials: Compare waterproof materials by testing.	Materials: Investigate, design and test a box to keep an egg safe.	Materials: Investigate, design and test a box to keep an egg safe.	Materials: Identify a new use for a material.	Materials: Present ideas for a new use for a material. Assess and Review
Computing	Computer Science: Programming and Hardware	Computer Science: Programming and Hardware	Computer Science: Programming and Hardware	Computer Science: Programming and Hardware	Computer Science: Programming and Hardware	Computer Science: Programming and Hardware	Computer Science: Programming and Hardware
History	Guy Fawkes – Building Bonfires	Guy Fawkes – L.O.: TBAT understand the key events of the Gunpowder Plot.	Guy Fawkes – L.O.: TBAT understand the roles of key people in the Gunpowder Plot.	Guy Fawkes – L.O.: TBAT explore key artefacts related to the Gunpowder Plot.	Guy Fawkes – L.O.: TBAT understand the impact of the Gunpowder Plot on Britain.	Guy Fawkes – L.O.: TBAT understand why and how we remember Guy Fawkes.	Guy Fawkes – Assess and Review.
Geography	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.

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Art	Drawing, colour and Painting – Portraits	Drawing, colour and Painting – Portraits	Drawing, colour and Painting – Portraits	Drawing, colour and Painting – Portraits	Drawing, colour and Painting – Portraits	Drawing, colour and Painting – Portraits	Drawing, colour and Painting – Portraits
DT Cooking			Hannukah celebration foods – links with R.E.				Christmas Cakes– links with R.E.
RE	L.O.: TBAT retell the story of Hannukah.	L.O.: TBAT understand why Jews celebrate Hannukah	L.O.: TBAT understand how Jews celebrate Hannukah	L.O.: TBAT understand key events in the story of the birth of Jesus.	L.O.: TBAT understand how Christians celebrate Christmas.	L.O.: TBAT compare religious holidays from different faiths.	L.O.: TBAT understand the role of food in religious celebrations.
PE	Real <u>PE</u> . Dynamic Balance to Agility: Jumping and Landing.	Real <u>PE</u> . Dynamic Balance to Agility: Jumping and Landing.	Real <u>PE</u> . Dynamic Balance to Agility: Jumping and Landing.	Real <u>P.E. – Static Balance:</u> Seated.	Real <u>P.E. – Static Balance:</u> Seated.	Real <u>P.E. – Static Balance:</u> Seated.	Real <u>P.E. – Static Balance:</u> Seated.
PSHE	Jigsaw: Celebrating Difference Understand that sometimes people make assumptions about boys and girls (stereotypes).	Jigsaw: Celebrating Difference Understand that sometimes people make assumptions about boys and girls (stereotypes).	Jigsaw: Celebrating Difference Understand that bullying is sometimes about difference.	Jigsaw: Celebrating Difference Recognise what is right and wrong and know how to look after myself.	Jigsaw: Celebrating Difference Understand that it is OK to be different from other people and to be friends with them.	Jigsaw: Celebrating Difference Know some ways that I am different from my friends and how to give and receive compliments.	Jigsaw: Celebrating Difference Know some ways that I am different from my friends and how to give and receive compliments.