



Medium Term Overview 2020-2021



Term: Summer One

Class: 4

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	Hamelin	Hamelin	Hamelin	To the Edge of the World.	To the Edge of the World.	To the Edge of the World.
Maths	Place Value	Place Value	Multiplication Recap	Division	Division	Introduce fractions.
Science	States of Matter: <ul style="list-style-type: none"><li>Examine features of the three states of matter</li><li>Classify materials and objects by state of matter</li><li>(This could go over two lessons)</li></ul>	States of Matter: <ul style="list-style-type: none"><li>How does the level of water in a glass change when left on the windowsill?</li></ul>	States of Matter: <ul style="list-style-type: none"><li>Find out if all liquids freeze at the same temperature</li></ul>	States of Matter: <ul style="list-style-type: none"><li>Investigate evaporation pace (6) (1)</li></ul>	States of Matter: <ul style="list-style-type: none"><li>Understand condensation. Examine how water changes state in nature.</li></ul>	States of Matter: <ul style="list-style-type: none"><li>How does the surface area of a container of water affect how long it takes to evaporate?</li></ul>
Computing	Digital Literacy: I can explain how my online identity can be different to the identity I present in 'real life'.	Digital Literacy: I can describe strategies for safe and fun experiences in a range of online social environments (e.g. livestreaming, gaming platforms)	Digital Literacy: I can describe how others can find out information about me by looking online.	Digital Literacy: I can explain why I need to think carefully about how content I post might affect others, their feelings and how it may affect how others feel	Digital Literacy: I can explain what is meant by 'being sceptical' and give examples of when and why it is important to be 'sceptical'.	Digital Literacy: Internet safety – what have you learnt this term? Consolidation activities.



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				about them (their reputation).		
<b>History</b>	How can we find out about the civilisation of the Ancient Greeks? Introduction to Ancient Greece.	How can we find out about the civilisation of the Ancient Greeks? Who were the Ancient Greeks?	How can we find out about the civilisation of the Ancient Greeks? Timeline. What do they show? Why do we have them?	How can we find out about the civilisation of the Ancient Greeks? Greek mythical stories.	How can we find out about the civilisation of the Ancient Greeks? Greek soldiers and war.	How can we find out about the civilisation of the Ancient Greeks? Theatres – performing stories/about what they have learnt. Greek Day?
<b>Geography</b>						
<b>Art</b>						



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<b>DT</b>	What is a wind turbine? Why do we have them?	Research how wind turbines are made.	Design a wind turbine.	Create a wind turbine.	Evaluate a wind turbine.	Consolidate.
<b>RE</b>	For Christians, what was the impact of Pentecost?	For Christians, what was the impact of Pentecost?	For Christians, what was the impact of Pentecost?	For Christians, what was the impact of Pentecost?	For Christians, what was the impact of Pentecost?	For Christians, what was the impact of Pentecost?
<b>PE</b>	Team games	Team Games	Team Games	Team Games	Team Games	Team Games
<b>Music</b>	Music Express	Music Express	Music Express	Music Express	Music Express	Music Express
<b>PSHE</b>	R-Time	R- Time	R-Time	R-Time	R-Time	R-Time
<b>MFL</b>	French	French	French	French	French	French



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Year 4 will also be completing play activities. We will be learning through play on some afternoons a week. This will be teaching the children how to share, turn take and play together in groups.