



	<p>emotions beyond my normal range through play and stories; I can talk about my feelings in more elaborated ways; I am learning to use the toilet with help, and then independently.</p> <p><b>3-4:</b> I can select and use activities and resources, with help when needed; I am developing my sense of responsibility and membership of a community; I am becoming more outgoing with unfamiliar people; I am showing more confidence in new social situations; I can play with one or more other children, extending and elaborating play ideas; I can find solutions to conflicts and rivalries; I can increasingly follow rules, understanding why they are important; I can remember rules without needing an adult to remind me; I am developing appropriate ways of being assertive; I can talk with others to solve conflicts; I can talk about my feelings; I am understanding gradually how others might be feeling; I am becoming increasingly independent in meeting my own care needs; I can make healthy choices.</p>						
<b>Physical Development</b>	GoNoodle: Celebrate (Blazer Fresh)	Healthy Movers: Birds in Trees	Healthy Movers: Pick Up Packets	Chinese Dragon Dance	Kids Yoga Stories: Winter Olympics Yoga	Healthy Movers: Hide and Seek	Cosmic Kids Yoga: Tiny the T-Rex
	<p><b>B-3:</b> I enjoy moving when outdoors and inside; I can pass things from one hand to the other; I am gradually gaining control of my whole body through continual practice of large movements; I can clap and stamp to music; I am enjoying starting to kick, throw and catch balls; I can build independently with a range of appropriate resources; I can walk, run, jump and climb, and I am starting to use the stairs independently; I can spin, roll and independently use ropes and swings; I can sit on a push-along wheeled toy, use a scooter or ride a tricycle; I can use large and small motor skills to do things independently; I am showing an increasing desire to be independent; I am starting to eat independently and learning how to use a knife and fork; I am developing manipulation and control; I can explore different materials and tools.</p> <p><b>3-4:</b> I am continuing to develop my movement, balancing, riding and ball skills; I can go up steps and stairs, or climb up apparatus, using alternate feet; I can skip, hop, stand on one leg and hold a pose for a game; I can use large-muscle movements to wave flags and streamers, paint and make marks; I am starting to take part in some group activities which I make up for myself, or in teams; I am increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm; I can match my developing physical skills to tasks and activities in the setting; I can choose the right resources to carry out my own plan; I can collaborate with others to manage large items; I can use one-handed tools and equipment; I can use a comfortable grip with good control when holding pens and pencils; I am showing a preference for a dominant hand; I am becoming increasingly independent as I get dressed and undressed.</p>						
<b>Literacy</b>	T4W Focus Text: 5 Fat Peas	T4W Focus Text: The 3 Little Pigs	T4W Focus Text: The 3 Little Pigs	T4W Focus Text: I Know an Old Woman Who Swallowed a Fly	T4W Focus Text: I Know an Old Woman Who Swallowed a Fly	T4W Focus Text: Little Red Riding Hood	T4W Focus Text: Little Red Riding Hood
	<p><b>B-3:</b> I can copy finger movements and other gestures; I have favourite books and seek them out, to share with an adult, with another child, or to look at alone; I am developing manipulation and control as I explore different materials and tools.</p> <p><b>3-4:</b> I can understand the 5 key concepts about print: print has meaning; print can have different purposes; we read English text from left to right and top to bottom; the names of the different parts of a book; page sequencing; I can use a comfortable grip with good control when holding pens and pencils; I am beginning to show a preference for a dominant hand.</p> <p>Rhyme, syllables and alliteration Introducing RWInc Fred Talk games</p>						
<b>Mathematics</b>	Sorting	Sorting	Matching	Matching	Stable Order Principle	One-to-one correspondence	Cardinality Principle



	represent ideas like movement or loud noises; I can show different emotions in my drawings and paintings, like happiness, sadness, fear, etc.
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