



Medium Term Overview 2020-2021



Term: Autumn two

Class: 5

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 Xmas Week |
|-----------|---|--|--|---|---|---|---|
| English | Jungle Survival (Non-Fiction instructions)) | Jungle Survival (Non-Fiction instructions)) | Jungle Survival (Non-Fiction instructions)) | The Call (Poetry) | The Call (Poetry) | 23 Degrees 5 minutes Literacy Shed unit | 23 Degrees 5 minutes Literacy Shed unit |
| Maths | Addition & Subtraction Multi-step addition & subtraction problems Multiplication & division Multiples Factors | Multiplication & division Common factors Prime numbers Square numbers Cube numbers | Multiplication & Division Recap – multiply by 10 & 100 Multiply by 10,100 and 1000. Recap – divide by 10 & 100 | Multiplication & Division Divide by 10, 100 and 1000. Multiples of 10,100 and 1000 | Statistics Interpret charts Comparison, sum and difference Read and interpret line graphs Draw line graphs | Statistics Use line graphs to solve problems Read and interpret tables Two-way tables Timetables | |
| Science | Forces Identify forces acting on objects. | Forces Explore the effect that gravity has on objects and how the first theory of gravity was developed. | Forces Investigate the effects of air resistance. | Forces Explore effects of water resistance. | Forces Investigate the effects of friction. | Forces Explore and design mechanisms. | |
| Computing | Digital literacy Explain why lots of people sharing the same opinions or | Digital literacy Describe common systems that regulate | Digital literacy Demonstrate the use | Digital literacy Describe some strategies, tips or advice to | Digital Literacy Create an information slideshow on Google slides to | Computer Science Recap previous year's learning (pre teach elements) | |



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| | beliefs online does not make those opinions or beliefs true. | age-related content (e.g. PEGI, BBFC, parental | of search tools to find and access online content which can be reused by others | promote health and wellbeing with regards to technology. | include information about how to keep safe online. | | |
| History | Vikings explain when and where the Vikings came from and why they raided Britain. | Vikings compare the significance of Anglo-Saxon kings during the Viking period. | Vikings identify and explain key aspects of Viking life. | Vikings understand what happened during the Viking invasions and know what Viking warriors were like. | Vikings. understand what happened during the Viking invasions and know what Viking warriors were like. Write Newspaper report. | Vikings know some Viking gods and what they represent. | Vikings Viking end of unit celebration – to include 'mead' and a feast. |
| Geography | Not taught this term. | Not taught this term. | Not taught this term. | Not taught this term. | Not taught this term. | Not taught this term. | Not taught this term. |
| Art | Viking art Charcoal a Viking warrior. | Viking art Viking sketch work – using skills from Cezanne Study | Artist study – Wiltshire (Still Life) Simple perspective, focal point & horizon. | Artist study – Wiltshire (Still Life) Developing a painting from a drawing. | Artist study – Wiltshire (Still Life) Develop awareness of composition, scale and proportion. | Artist study – Wiltshire (Still Life) Looking at tonal contrasts | Artist study – Wiltshire (Still Life) Creating own take on a watercolour still life – to be produced as a calender. |
| DT Cooking | | | Diwali cooking – linked to Hindus (A1) | | | | |



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