

**Bugle School** 

## Medium Term Overview 2020-2021



<u>Term:</u> Au

Autumn two

<u>Class: 5</u>

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7 Xmas Week
English	Jungle Survival (Non-Fiction instructions))	Jungle Survival (Non-Fiction instructions))	Jungle Survival (Non-Fiction instructions))	<b>The Call</b> (Poetry)	<b>The Call</b> (Poetry)	23 Degrees 5 minutes Literacy Shed unit	23 Degrees 5 minutes Literacy Shed unit
Maths	Addition & Subtraction Multi-step addition & subtraction problems Multiplication & division Multiples Factors	Multiplication & division Common factors Prime numbers Square numbers Cube numbers	Multiplication & Division Recap – multiply by 10 & 100 Multiply by 10,100 and 1000. Recap – divide by 10 & 100	Multiplication & Division Divide by 10, 100 and 1000. Multiples of 10,100 and 1000	Statistics Interpret charts Comparison, sum and difference Read and interpret line graphs Draw line graphs	Statistics Use line graphs to solve problems Read and interpret tables Two-way tables Timetables	
Science	Forces Identify forces acting on objects.	Forces Explore the effect that gravity has on objects and how the first theory of gravity was developed.	Forces Investigate the effects of air resistance.	Forces Explore effects of water resistance.	Forces Investigate the effects of fri+ ction.	Forces Explore and design mechanisms.	
Computing	<b>Digital literacy</b> Explain why lots of people sharing the same opinions or	<b>Digital literacy</b> Describe common systems that regulate	<b>Digital literacy</b> Demonstrate the use	Digital literacy Describe some strategies, tips or advice to	<b>Digital Literacy</b> Create an information slideshow on Google slides to	Computer Science Recap previous year's learning (pre teach elements)	



**Bugle School** 

## Medium Term Overview 2020-2021



Term: Autumn two

<u>Class: 5</u>

	beliefs online does	age-related	of search tools to	promote health	include information		
	not make those	content (e.g.	find and	and wellbeing	about how to keep		
	opinions or beliefs	PEGI, BBFC,	access online	with regards to	safe online.		
	true.	parental	content	technology.			
			which can be	0,			
			reused by				
			others				
	Vikings	Vikings	Vikings	Vikings	Vikings.	Vikings	Vikings
	ounlain when and	compare the	identify and	understand what	understand what	know some Viking	Viking end of unit
	explain when and	significance of	•		happened during	•	celebration – to
	where the Vikings	Ŭ	explain key	happened during	the Viking invasions	gods and what they	
History	came from and	Anglo-Saxon kings	aspects of Viking	the Viking	and know what	represent.	include 'mead'
	why they raided	during the Viking	life.	invasions and	Viking warriors were		and a feast.
	Britain.	period.		know what Viking			
				warriors were like.	Write Newspaper		
	Not taught this	Not taught this	Not taught this	Not taught this	report. Not taught this	Not taught this term.	Not taught this
	term.	term.	term.	term.	term.	Nor loogin mis term.	term.
Geography	101111.	юпп.	юпп.	юпп.	101111.		10111.
	Viking art	Viking art	Artist study –	Artist study –	Artist study –	Artist study – Wiltshire	Artist study –
			Wiltshire (Still Life)	Wiltshire (Still Life)	Wiltshire (Still Life)	(Still Life)	Wiltshire (Still Life)
	Charcoal a Viking	Viking sketch work					
	warrior.	– using skills from	Simple	Developing a	Develop	Looking at tonal	Creating own
Art		Cezanne Study	perspective, focal	painting from a	awareness of	contrasts	take on a
			point & horizon.	drawing.	composition, scale		watercolour still
					and proportion.		life – to be
							produced as a
							calender.
D.			Diwali cooking –				
DT			linked to Hindus				
Cooking			(A1)				



**Bugle School** 

## Medium Term Overview 2020-2021



<u>Term:</u> Autur

Autumn two

<u>Class: 5</u>

RE How did the news of Jesus' birth spread around the world?	Retell the Christmas story through the eyes of Matthew.	Compare to the version from Luke's gospel.	How was the news shared in both versions? Spread the news as if it were today – social media posts/texts	Look at Christmas traditions around the world – Focus in on France. Look at the story of Father Christmas in France.	Traditionally in France they make wreathes and bûche de Noël (chocolate log). Look at designing and creating our own wreathes.	Baking sessions to create a chocolate yule log.	
PE	Static balance – seated & floor work Basketball	Static balance – seated & floor work Basketball	Static balance – seated & floor work Basketball	Static balance – seated & floor work Basketball	Static balance – seated & floor work Basketball	Static balance – seated & floor work Basketball	Static balance – seated & floor work Basketball
PSHE	Celebrating difference (jigsaw)	Celebrating difference (jigsaw	Celebrating difference (jigsaw	Celebrating difference (jigsaw	Celebrating difference (jigsaw	Celebrating difference (jigsaw	Celebrating difference (jigsaw
MFL	Salut	Salut	Salut	Salut	Salut	Salut	Salut