



Medium Term Overview 2020-2021



Term:      **Autumn Two**

Class:    **2**

	<b>Week 1</b> <b>Wb 01.11.21</b>	<b>Week 2</b> <b>Wb 08.11.21</b>	<b>Week 3</b> <b>Wb 15.11.21</b>	<b>Week 4</b> <b>Wb 22.11.21</b>	<b>Week 5</b> <b>Wb 29.11.21</b>	<b>Week 6</b> <b>Wb 06.12.21</b>	<b>Week 7</b> <b>Wb 13.12.21</b>
<b>English</b>	Talk for writing – Non chronological report (examples/ structure/ features)	Talk for writing – Non chronological report (Transforming the Gruffalo into a non-chron)	Talk for writing – Non chronological report (Writing a non chron about the seasons)	Talk for writing – narrative	Talk for writing – narrative	Talk for writing – narrative	Christmas related writing
<b>Maths</b>	Whiterose – Place Value	Whiterose – Addition and Subtraction	Whiterose – Addition and Subtraction	Whiterose – Addition and Subtraction	Whiterose – Addition and Subtraction	Whiterose – Money	Whiterose – Money
<b>Science</b>	No Science due to INSET day	LO: To understand how and why different materials change.	LO: TBAT identify materials which can be recycled.	LO: TBAT explain how recycled materials are sorted and changed into new products.	LO: TBAT find out about people who have developed useful new materials.	LO: TBAT explain how an invention has impacted on life today.	LO: use my understanding of materials to design new houses following the Great Fire of London.
<b>Computing</b>	L.O.: TBAT explain that a sequence	L.O.: TBAT explain that a sequence of	L.O.: TBAT create a program using a given design.	L.O.: TBAT change a given design.	L.O.: TBAT create a	L.O.: TBAT decide how my project can be improved.	Assess and Review



Term: Autumn Two

Class: 2

	of commands has a start.	commands has an outcome.			program using my own design.		
History	Forest School	L.O.: TBAT understand the key events of the Gunpowder Plot	L.O.: TBAT understand the roles of key people in the Gunpowder Plot.	L.O.: TBAT explore key artefacts related to the Gunpowder Plot.	L.O.: TBAT understand the impact of the Gunpowder Plot on Britain.	L.O.: TBAT understand why and how we remember Guy Fawkes.	Assess and Review
Geography	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.
DT	Not taught this term	Not taught this term	Not taught this term	Not taught this term	Not taught this term	Not taught this term	Not taught this term
Art	Forest School	Andy Goldsworthy - - Who is Andy Goldsworthy	Andy Goldsworthy - Design an insect using natural materials.	Andy Goldsworthy - Make insects using clay.	Andy Goldsworthy - Evaluate insects.	Christmas Crafts	Christmas Crafts
RE	L.O.: TBAT retell the story of Hannukah.	L.O.: TBAT understand how Jews celebrate Hannukah.	L.O.: TBAT understand how Jews celebrate Hannukah.	L.O.:TBAT identify and order key events from the Christmas Story.	L.O.: TBAT understand advent.	L.O.: TBAT explain the meaning behind a Christingle.	Assess and Review
PE	Real PE – Rock, Paper, Scissors (Co-ordination)	Real PE – Rock, Paper, Scissors (Co-ordination)	Real PE – Rock, Paper, Scissors (Co-ordination)	Real PE – Stuck in the mud (Static Balance)	Real PE – Stuck in the mud (Static Balance)	Real PE – Stuck in the mud (Static Balance)	Real PE – Balloon Balance (Skill application)



## Medium Term Overview 2020-2021



**Class: 2**

[illegible]