



P.E & Sport Premium 2020-21



School Context:

- PE is an integral part of school life; it is an area the school are respected for and parents celebrate.
- We are committed to offering a PE curriculum which develops the pupil's physical literacy alongside allowing them to apply these skills to a range of sporting opportunities.
- We are committed to offering high quality PE and sport across both key stages and are always seeking to continue our professional development.
- We aim to offer a range of active experiences both on the school grounds, with external providers and through our programme of residential trips and day visits.
- We are committed to trying to create links with the local community and sports clubs to provide pupils with a pathway to participate in sport outside of school hours.
- We are committed to finding a physical activity for every child.
- We are able to offer a diverse range of after school clubs.

Swimming

Cohort	Total number of children in Year 6	Number of children achieving end of year expectations	What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left primary school at the end of the last academic year?	What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of the last academic year?	Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?
2019-2020 (Year 5 swimming results).	29	15	8	8	No – Results displayed are from 2019. We did not swim this year as it was scheduled to happen during the COVID-19 lockdown.

					We will look to provide additional swimming opportunities in the 2020/21 academic year.

Spending Overview

Code	Area	Details	Amounts
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership.	£1000
B	Mid Cornwall Partnership membership	Contribution to area membership for staff training and support.	£1000
C	Staff Training	Additional external support provided to ensure the consistency of delivery using the Real PE programme. Additional licence purchasing to ensure teachers have access to high quality virtual PE support.	£2000
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport.	£1717
E	Staffing	Employment of staff member to increase the opportunities available for outdoor and adventurous opportunities	£9663
F	Transport	Maintaining and running the school minibus ensures that we are able to attend a range of sporting opportunities at a fraction of the cost.	£1000
G	Top Up Swimming funding	With the lack of swimming opportunities accessed by the children in our community and poor historic swimming results, we would like to offer additional swimming sessions to our Year 5 and 6 pupils.	£2000
H	Additional sporting opportunities	We are committed to using sport to improve the well-being of our pupils, we will be working in partnership with Fistral International Surf Centre to raise awareness of water safety and provide bespoke surf therapy sessions for pupils suffering Truma from the COVID-19 pandemic.	£1800
			£17,941.20

Key Indicators	Code	Impact	Sustainability
The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical	E A, D, F	<u>Whole school Target</u> BE ACTIVE – is a core value that we wish all children to actively engage with. This can be both in a physical and mental sense. The school will look to use the active schools programme in	With clear plans in place to access and deliver lessons and well-trained staff we can continue to make the most of all aspects of the school day and increase

<p>activity a day, of which 30 minutes should be in school.</p>		<p>maths and English to promote additional activity and work towards the active 30:30.</p> <p><u>Staff Training:</u> Lunch time supervisors have been trained in how to deliver basic physical activity at lunch times. Due to the current changes to lunch times due to the COVID pandemic, the time outside has reduced meaning children need to be more active for a longer time.</p> <p>Increase staffing at lunchtimes has reduced the level of disruption and poor behaviour increasing the attainment and focus in the afternoons.</p> <p>Numbers of children participating in some form of physical activity at lunchtimes has risen. Pupil conferencing shows that 90% of pupils have participated in an activity at a lunchtime or break.</p> <p><u>Interschool Competitions</u> Inter house and inter class competitions to be set up. With the children competing to add points to their house totals. Use of the in school speaker means that children can move to music. Group of Year 5 & 6 girls to come up with dance routines that can be taught to younger children.</p> <p>Additional monthly activities are used to reengage children with sports these include: fund raising for charities using sport (race for life, sponsored run and sponsored scoot).</p> <p>Children are encouraged to walk, cycle or scoot to school every day as part of the school reopening plan.</p>	<p>the levels of physical activity so that it is line with the national benchmarks.</p> <p>The school has raised levels of staffing at lunchtime to allow for appropriate activities to be organised and run a range of break time, lunch time and afterschool activities.</p> <p>A commitment to raising the levels of physical activity in all parts of the curriculum by making BE ACTIVE a key curriculum driver.</p>
<p>The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>A, B,</p>	<p>BE ACTIVE has become an expectation of all pupils. A particular focus on ensuring that all pupils are active during the school day. Use of fitness monitors and trackers will be used to identify parts of the day where children are sedentary and look at daily levels of in school activity.</p>	<p>To embed the approaches of the new curriculum to ensure the quality and consistency of delivery.</p> <p>To use the 6 cogs as a driver for development in other curriculum areas.</p>

		<p><u>Healthy Movers (Youth Sport Trust) trialled in the Nursery:</u> Following initial course and autumn delivery, EYFS team decided that it is most effective for nursery age children. Nursery lead has noted excellent participation from children and has created good home-school links with children and families practicing the movements at home.</p> <p>The behaviour during the afternoon lessons has improved due to there being less issues at lunch times. This is as a result of focused provision at lunchtimes.</p> <p>Forest School and Outdoor and adventurous activities have been used to help support pupils well-being and improve their understanding of nature and the local area.</p> <p><u>Whole School development through curriculum PE</u> The Real PE program contains 6 cogs which look at developing the whole child these are: cognitive, social, personal, creative, applying physical, health and fitness. These cogs will be linked to the key areas of our PSHE curriculum.</p>	To use PE and Sport as a tool for supporting challenging SEMH behaviours.
Increased confidence, knowledge and skills of all staff in teaching PE and sport	A, D, F	<p><u>Staff development:</u> All support staff have spent two terms working along side specialist coaches from Go Active, Chance to Shine and the YST. They have been given lesson plans and the basic skills required to set up and lead structured lessons both within the school setting and at lunch times.</p> <p>Activity at lunch times is far more structured children engage in physically active play. Behaviour has improved and there has been a reduction in physical incidents being record in school behaviour logs. Although there is one year group where it has not had the desired impact.</p> <p>The use of real PE has increased the engagement from pupils in PE. The individual child centred approach means that pupils confidence and willingness to participate.</p>	<p>With clear plans in place to access and deliver and well-trained staff we can continue to make the most of all aspects of the school day and increase the levels of physical activity so that it is line with the national benchmarks.</p> <p>Primary leaders have been trained in the Real Leaders program. They will lead weekly physical activity sessions and a multi-skills festival.</p> <p>Teacher confidence is boosted and therefore empowers them to further their experiences gained so far.</p>

		<p>Staff training in swimming to ensure that swimming sessions have a greater impact on the children's ability to meet the national expectations.</p> <p><u>PE Lead attended National Conference – focused on development of PE at the Heart of a Well School:</u> Links made with RealPE Core cogs and how these can be utilized. New ideas gained and ready to be implemented.</p> <p><u>New Assessment system in place to take progress of individuals and groups of Children:</u> PE Lead has been trained on a new assessment system realised by Create development to be utilized next academic year. This has been shared with staff</p>	<p>Following national conference, PE lead is up to date with current practice and ideas.</p> <p>Assessment (alongside training to assess) will enable teachers to make accurate assessments and identify areas for children to develop.</p>
Increased participation in competitive sport	A, B, D, F, G	<p><u>Raise the profile of inter school competitions</u></p> <p>With the current lack of inter school competition, there will be a focus on children competing against each other using the inter school (inter bubble) competitions.</p> <p>Virtual competition</p> <p>Due to the success of the virtual school games, explore the opportunity for the children to compete in virtual school races and competitions.</p>	To continue to offer every pupil in the school the opportunity to participate in PE and Sport either during their PE lessons, through intra school competitions or wider school participation.
Broader experience of a range of sports and activities offered to all pupils.	A, B, D, F, G	<p>Continue to look at a range of external providers who are able to broaden children's sporting opportunities: these will include Lacross, Segway, Boxercise, surfing and street surfing.</p> <p>Last Year 62% children participated in at least 1 new club. Aim to hit 75% this year with all Pupil Premium children given the opportunity to participate.</p> <p>Ensure that every Key stage has at least 1 club per term that they are able to access. Work with the class teachers to look at how bubble clubs can be offered during the current pandemic.</p> <p><u>Dance club introduced afterschool for KS1 and 2:</u> Our KS2 Teacher will look into running this club again with opportunities provided for children to perform virtually to other schools at a virtual festival.</p>	<p>To raise the attendance at school clubs by widening the lunch time offer.</p> <p>To ensure that every pupils has the opportunity to participate in wider outdoor and adventurous activities.</p> <p>To build links with clubs in the community, providing children with a pathway to compete in sport beyond school.</p>

		<u>Whole school participation:</u> School to run an 'Activity week' where every child in the school will get the chance to take part in a broader experience.	
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