

Bugle School

Medium Term Overview 2020-2021



<u>Term:</u> Spring One <u>Class: 2</u>

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	SPaG – expanded noun phrases.	The Gruffalo – Introduce the text.	The Gruffalo – Imitate (reading as a reader/writer)	The Gruffalo – Imitate (character and setting description)	The Gruffalo – Imitate (group write)	The Gruffalo – Invent and writing for publication.	
Maths	White Rose – Addition and Subtraction	White Rose – Addition and Subtraction	White Rose – Addition and Subtraction	White Rose – Multiplication and Division	White Rose – Multiplication and Division	White Rose – Multiplication and Division	
Science	INSET	Identify and classify by matching animals with their babies	Understand how humans change as they grow	Set up a test to find out if children are faster when they are older	Understand the basic needs of humans and animals	Demonstrate how to meet the needs of an animal	
Computing	Digital Literacy – how people may portray themselves online.	Digital Literacy – How I portray myself online	Digital Literacy – online contact with others	Digital Literacy – online bullying.	Digital Literacy – online ownership of content.	Digital Literacy – rules for staying safe online (assessment).	
Geography	Name and locate the continents and main oceans.	Identify and locate the hot and cold areas in the world.	Create, use and recognise symbols on a map.	Create simple plans and maps.	Recognise locations using aerial images.	Fieldwork – Bugle Trail.	
History	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.	



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Music	African Drumming (specialist teacher)	African Drumming (specialist teacher)	African Drumming (specialist teacher)	African Drumming (specialist teacher)	African Drumming (specialist teacher)	African Drumming (specialist teacher)	
DT Cooking				Hot Cross Buns or fishcakes – link to R.E.			
DT Materials	INSET	Build a house. Explore and evaluate the effectiveness of existing structures	Investigate and develop joining skills	Design and create a plan based on design criteria	Follow a plan to create a structure	Evaluate structure against design criteria	
RE (PPA)	LO.: TBAT understand key events in the Easter story.	LO.: TBAT understand key events in the Easter story.	L.O.: TBAT identify ways in which Christians celebrate Easter.	L.O.: TBAT identify special foods linked with Easter.	L.O.: TBAT answer the question: 'Why does Easter matter to Christians?'.	Assess and Review	
PE (PPA)	Real PE - Dynamic balance: on a line	Real PE - Dynamic balance: on a line	Real PE - Dynamic balance: on a line	Real P.E. – Static balance: stance	Real P.E. – Static balance: stance	Real P.E. – Static balance: stance	
PSHE	INSET	Dreams and Goals – Goals to success	Dreams and Goals – My learning strengths	Dreams and Goals – Learning with others	Dreams and Goals – Group challenge	Dreams and Goals – Celebrating achievement	