



Medium Term Overview 2020-2021

Term:      **Autumn Two**

Class:    **6**

	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>
<b>English</b>	Charles Dickens by Mick Manning.	Charles Dickens by Mick Manning	Charles Dickens by Mick Manning	Dictionary of Difficult Words by Jane Solomon	Dictionary of Difficult Words by Jane Solomon	Spanish Lott Christmas Advert 2015	Spanish Lott Christmas Advert 2015
<b>Maths</b>	Whiterose – Division	Whiterose – Fractions	Whiterose – Fractions	Whiterose – Fractions	Whiterose – Fractions	Whiterose – Geometry: position and direction.	Whiterose – Geometry: position and direction. Consolidation
<b>Science</b>	Cells: What is a cell? Assessment and go through knowledge organisers.	Cells: Structure of an animal cell.	Cells: Structure of a plant cell. (may cover in previous lesson)  Where in the school are the most microorganisms found?	Cells: Bacterial Cell. Start the experiment. Dangers. Why are some bacteria's good? What do different microorganisms do? Are they always harmful?	Cells: Linnaeus system	Cells: classifying animals	Cells: Writing up the experiment and the results. What happens to a piece of bread if you leave it on the windowsill for two weeks? Assessment and consolidation.
<b>Computing</b>	Digital literacy: internet safety	Digital Literacy: Internet safety	Digital Literacy:	Digital Literacy:	Digital Literacy:	Digital Literacy:	Digital Literacy:
<b>History</b>	The Victorians: What do we already know? Queen Victoria – Make a display for the wall.	The Victorians: Isambard Kingdom Brunel – Creating their own bridges in groups.	The Victorians: Looking at different inventions. Penny farthing, phone etc. Looking at then	The Victorians: Holidays and the seaside. Comparing. Writing postcards. Ways of travel.	The Victorians: Morse Code and manufacturing.	The Victorians: Voting. Set up voting stations in the classroom. What difference did it make?	The Victorians: Assessment. Answer the question: How did Daily life change over the reign of Queen Victoria?



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	Introduce the question: How did Daily life change over the reign of Queen Victoria?		and now – looking at the development.				Cooking and evaluating.
<b>Geography</b>	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.
<b>Art</b>	Drawing and colour - John Constable. Research the Artist and look at his work.	Drawing and colour - John Constable. Looking at his work and looking at using oil pastels.	Drawing and colour - John Constable. Create pictures using oil pastels. Look at creating different tones.	Drawing and colour - John Constable. Sketch pictures of the school, with clipboards and pencil.	Drawing and colour - John Constable. Use oil pastels to create colour on their sketches from last week.	Drawing and colour - John Constable. Complete if needed and edit pictures from the previous weeks.	Drawing and colour - John Constable. Evaluate their pictures.  Christmas craft.
<b>DT Cooking</b>						Cooking and evaluating. Link to Victorians or Christmas!	Christmas cooking.



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