

Bugle School

Medium Term Overview 2020-2021



Term: Spring 1 Class: 5

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|-----------|--|--|---|--|---|--|
| English | Kensuke's Kingdom Writing an extended story. | Writing an extended story. | Kensuke's Kingdom Writing an extended story. | Kensuke's Kingdom Writing an extended story. | Drove of Bullocks (Non-Fiction – collective nouns). | Drove of Bullocks (Non-Fiction – collective nouns). |
| Maths | Statistics Interpret charts Comparison, sum and difference Read and interpret line graphs Draw line graphs | Statistics Use line graphs to solve problems Read and interpret tables Two-way tables Timetables | Multiplication & Division Recap multiplying 2- and 3-digit numbers by 1 digit. Multiply 4 digits by 1 digit. Area models. | Multiplication & Division Multiply 2 digits by 2 digits 3 digits by 2 digits 4 digits by 2 digits | Multiplication & Division Divide 2 digits by 1 digit Divide 3 digits by 1 digit Divide 4 digits by 1 digit Divide with remainders | Fractions What is a Fraction? Equivalent Fractions Fractions greater than 1. |
| Science | Properties of Materials. Recap states of matter. | Properties of Materials Classify materials | Properties of Materials Look at how simple solutions are made. | Properties of Materials Investigate how temperature affects how sugar dissolves. | Properties of Materials Which type of sugar dissolves fastest? | Properties of Materials. Examine how a container of salt changes over time. |
| Computing | Computer Science Write code using variables. | Decomposing programming problems. | Computer Science Create code that acts on multiple inputs | Computer Science Create code that produces multiple outputs | Computer Science Coding | Computer Science Coding |



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| History | Not taught this term. | Not taught this term. | Not taught this term. | Not taught this term. | Not taught this term. | Not taught this term. |
|-----------|--|--|---|---|--|--|
| Geography | France Launch lesson Food in France | France Look at the location of countries in Europe, including France, and to be able to plot human and physical features onto a map. | France understand life in France and the differences and similarities to life in the UK | France Where do tourists visit in France? | France Why are pollution levels so high? | France How does life in school differ? |
| Art | Not taught this term. | Not taught this term. | Not taught this term. | Not taught this term. | Not taught this term. | Not taught this term. |
| DT | DT – Materials Design and build a longship. | DT- Materials Design and build a longship. | DT – Materials Design and build a longship. | DT- Materials Design and build a longship. | DT – Materials Design and build a longship. | DT – Materials Design and build a longship. |
| RE | How do Christians decide how to live? 'What would Jesus do? | How do Christians decide how to live? 'What would Jesus do? | How do Christians decide how to live? 'What would Jesus do? | How do Christians decide how to live? 'What would Jesus do? | How do Christians decide how to live? 'What would Jesus do? | How do Christians decide how to live? 'What would Jesus do? |
| PE | Dynamic balance/ counter balance Dance - contemporary | Dynamic balance/ counter balance Dance - contemporary | Dynamic balance/ counter balance Dance - contemporary | Dynamic balance/ counter balance Dance - contemporary | Dynamic balance/ counter balance Dance - contemporary | Dynamic balance/ counter balance Dance - contemporary |



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| PSHE | Dreams & Goals |
|-------|----------------|----------------|----------------|----------------|----------------|----------------|
| | (jigsaw) | (jigsaw) | (jigsaw) | (jigsaw) | (jigsaw) | (jigsaw) |
| Music | Music Express |