



Term: Spring One

Class: 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	The Three Little Pigs Cold task	The Three Little Pigs Imitate	The Three Little Pigs Innovate	The Three Little Pigs Invent	Imitate	Innovate	Invent
Maths	White Rose Addition and subtraction within 20	White Rose Addition and subtraction within 20	White Rose Addition and subtraction within 20	White Rose Place value within 50	White Rose Place value within 50	White Rose Place value within 50	Consolidation
Science	LO: TBAT identify and name different materials.	LO: TBAT know the difference between an object and the material it is made from.	LO: TBAT explore and describe properties of everyday materials.	LO: TBAT compare and group materials.	LO: TBAT know where materials come from.	LO: TBAT investigate which materials can be recycled.	Assess and review
Computing	LO: TBAT identify devices I can use to access information on the internet.	LO: TBAT create rules for using technology responsibly	LO: TBAT use technology safely and respectfully when searching for appropriate images online.	LO: TBAT know some ways in which the internet can be used to talk.	LO: TBAT say what personal information is (e.g. name, address, birthday, age, location, etc).	LO: TBAT know which information should not be put online without asking a trusted adult first.	Assess and review
History							
Geography	LO: TBAT use world maps, atlases, and globes to identify the United Kingdom and its countries.	LO: TBAT name, locate and identify the four counties and capital cities on the United Kingdom and its surrounding seas.	LO: TBAT name, locate and identify characteristics of the four counties and capital cities on the United Kingdom and its surrounding seas.	LO: TBAT use simple compass directions and directional language to describe the location of features and routes on a map.	LO: TBAT use simple fieldwork and observational skills to study the geography of the school and its ground.	LO: TBAT use simple fieldwork and observational skills to study the key human and physical features of the surrounding environments.	



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Art							
DT Cooking							Stripy salad pots
RE	LO: TBAT talk about the fact that Muslims believe in God (Allah).	LO: TBAT begin to know about the Shahadah and why it is important to Muslims.	LO: TBAT think, talk about and ask questions about Muslim beliefs and ways of living.	LO: TBAT recognise that Muslims do not draw Allah or the Prophet.	LO: TBAT talk about the three important things Muslims believe about God/Allah.	LO: TBAT begin to know about Muhammad.	Assess and review
PE	Go Active Real PE Dynamic balance on a line	Go Active Real PE Dynamic balance on a line	Go Active Real PE Dynamic balance on a line	Go Active Real PE Static balance stance	Go Active Real PE Static balance stance	Go Active Real PE Static balance stance	Go Active Assess and review
PSHE Being Me in My World	Jigsaw 1 LO: TBAT set simple goals and say something that I do well.	Jigsaw 2 LO: TBAT set a goal with steps to success and say how I learn best.	Jigsaw 3 LO: TBAT understand how to work well with a partner and celebrate shared achievements.	Jigsaw 4 LO: TBAT understand my feelings when faced with challenge and attempt to tackle challenges.	Jigsaw 5 LO: TBAT identify and overcome challenges and celebrate overcoming obstacles.	Jigsaw 6 LO: TBAT understand my feelings and know how I store my feelings of success in my internal treasure chest.	Assess and review
MFL							