



Term: Summer 2

Class: 2

Subject/ Week	Week 1 Wb 06.06.22	Week 2 Wb 13.06.22	Week 3 Wb 20.06.22	Week 4 Wb 27.06.22	Week 5 Wb 04.07.22	Week 6 Wb 11.07.22	Week 7 Wb 18.07.22
English Talk for writing	Narrative Almost Anything	Narrative Almost Anything	Narrative Almost Anything	Non-fiction unit Non-chronological report	Non-fiction unit Non-chronological report	Non-fiction unit non-chronological report	Poetry
Maths White Rose	Time	Time	Mass, capacity & temperature	Mass, capacity & temperature	Mass, capacity & temperature	Properties of Shape	Properties of Shape
Science Living things in their habitats	Plants: LO: TBAT celebrate my learning	LO: TBAT compare the differences between things that are living, dead and have never been alive.	LO: TBAT understand what a habitat is.	LO: TBAT understand what a microhabitat is.	LO: TBAT identify some features of a desert habitat.	LO: TBAT identify some features of a rainforest habitat.	LO: TBAT understand what a food chain is.
Computing Information Technology	LO:TBAT use a digital device to take a photograph.	LO: TBAT make choices when taking a photograph.	LO:TBAT describe what makes a good photograph.	LO: TBAT decide how photographs can be improved.	LO: TBAT use tools to change an image.	End of unit assessment: Create a short video guide for other children on how to take a great photo (capture and manipulate photographs).	
History Who were the greatest inventors of transport: Trevithick or the Wright brothers?	Recap of the key enquiry question: Who were the greatest inventors of transport?	Exploration – The life of Richard Trevithick LO: TBAT know who Trevithick was and about his interests.	Exploration – The life of Trevithick LO:TBAT know why Trevithick was famous.	Exploration – The first steam engine LO:TBAT know how Trevithick achieved the first steam powered engine.	Exploration – other famous inventors of steam travel LO:TBAT know about other inventors of rail travel	Exploration – The life of Trevithick LO:TBAT understand how Trevithick will be remembered.	Consolidation What have you learnt about Trevithick and the Wright brothers? Who were the greatest inventors of transport?
Geography	Not taught this half term						
DT	Not taught this half term						
Art	Not taught this half term						



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RE How should we care for each other and the world?	LO:TBAT recognise people who we care for.	LO: TBAT recognise how we care for others.	LO: TBAT understand how Christians care for each other.	LO: TBAT recognise how other religions show that they care for each other.	LO: TBAT recognise ways that we care for the world.	R.E. Day LO:TBAT understand different Christian ceremonies and symbols (baptism and wedding) and compare them to another religion.	End of Unit Consolidation and Assessment
PE Real P.E.	Unit 5 – Physical Skills LO: TBAT perform a small range of skills and link two movements together.	Unit 5 – Physical Skills LO: TBAT perform a small range of skills and link two movements together.	Unit 6 – Health and fitness skills LO: TBAT say how my body feels before, during and after exercise.	Unit 6 – Health and fitness skills LO: TBAT say how my body feels before, during and after exercise.	Unit 6 – Health and fitness skills LO: TBAT use equipment appropriately and move and land safely.	Unit 6 – Health and fitness skills LO: TBAT use equipment appropriately and move and land safely.	Unit 6 – Health and fitness skills LO: TBAT use equipment appropriately and move and land safely.
PSHE Jigsaw – relationships and changing me	LO: TBAT know which types of physical contact I like and don't like.	LO: TBAT understand how to use positive problem-solving technique to resolve conflicts with my friends	LO: TBAT understand when it's OK to keep a secret and when it's not.	LO: TBAT recognise and appreciate people who can help me.	LO: TBAT understand the natural process of growing up.	LO: TBAT recognise how I have changed as I have grown up.	LO: TBAT recognise the physical differences between boys and girls.
MFL French	LO: TBAT greet others and respond politely.	LO: TBAT count from 1-20.	LO: TBAT describe when and how I like to play.	LO: TBAT describe what I do at breaktime.	LO: TBAT describe my hobbies.	LO: TBAT describe my hobbies.	Consolidation of learning