



Term: Spring One

Class: 6

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	<p><u>Where My Wellies Take Me by Michael and Clare Morpurgo.</u></p> <p>Elicitation task</p> <p>Ask pupils to recount a walk that they do regularly.</p> <p>Try drawing the map of their walk.</p> <p>Familiarisation/Immersion in text/Analysis</p>	<p><u>Where My Wellies Take Me by Michael and Clare Morpurgo.</u></p> <p>Shared writing</p> <p>Pupils write their own version of the text over several days.</p> <p>Model editing the work to improve meaning.</p> <p>Improve writing using the writerly knowledge chart.</p>	<p><u>Where My Wellies Take Me by Michael and Clare Morpurgo.</u></p> <p>Independent writing.</p> <p>Pupils plan out a route around the school grounds to share with new pupils and their parents.</p> <p>Create their own poetry following the style of Pippa's Walk.</p>	<p><u>Are Humans Damaging the Atmosphere? by Catherine Chambers</u></p> <p>Elicitation task:</p> <p>Familiarisation/Immersion in text/Analysis</p>	<p><u>Are Humans Damaging the Atmosphere? by Catherine Chambers</u></p> <p>Shared writing.</p> <p>Pupils write their own version of the introduction.</p>	<p><u>Are Humans Damaging the Atmosphere? by Catherine Chambers</u></p> <p>Independent writing.</p> <p>Pupils choose their own questions to answer related to recycling</p> <p>Publish a final version in the form of small booklet.</p>
Maths	<u>Whiterose</u>	<u>Whiterose</u>	<u>Whiterose</u>	<u>Whiterose</u>	<u>Whiterose</u>	<u>Whiterose</u>



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	<u>Fractions.</u>	<u>Fractions.</u>	<u>Fractions.</u>	<u>Fractions.</u>	<u>Decimals.</u>	<u>Decimals</u>
	Mon: Equivalent fractions & Simplifying Fractions. Tues: Improper fractions to mixed numbers. Weds: Fractions on a number line. Thurs: Compare and Order (denominator/ numerator). Fri: Arithmetic Paper.	Mon: Adding & Subtracting Fractions. Tues: Add mix numbers. Weds: Add fractions. Thurs: Subtract mixed numbers. Fri: Arithmetic Paper	Mon: Subtract fractions. Tues: Mixed addition and subtraction. Weds: Multiply fractions by integers. Thurs: Multiply fractions by fractions. Fri: Arithmetic Paper	Mon: Divide fractions by integers. Tues: Divide fractions by integers. Weds: Four rules with fractions. Thurs: Fraction of an amount. Fri: Arithmetic Paper	Mon: Decimals up to 2 d.p. Tues: Understanding thousandths. Weds: Three decimal places. Thurs: Multiple/divide by 10,100 and 1000. Fri: Arithmetic Paper	Mon: Multiply decimals by integers. Tues: Divide decimals by integers. Weds: Division to solve problems. Thurs: Decimals as fractions/ Fractions to decimals. Fri: Arithmetic Paper
Science	<u>Animals including Humans.</u>	<u>Animals including Humans.</u>	<u>Animals including Humans.</u>	<u>Animals including Humans.</u>	<u>Animals including Humans.</u>	<u>Animals including Humans.</u>
	To know the function of the heart, blood vessels and blood.	Describe the way in which nutrients and water are transported within animals including humans.	Describe the way in which nutrients and water are transported within animals including humans.	Describe the function of the lungs within the circulatory system.	Recognise the impact of diet, exercise, and drugs on the way the body functions.	Recognise the impact of diet, exercise, and drugs on the way the body functions.



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Computing	<u>Computer Science and Programming Hardware.</u> I can program and debug multiple functions on programable hardware.	<u>Computer Science and Programming Hardware.</u> I can program and debug multiple functions on programable hardware.	<u>Computer Science and Programming Hardware.</u> I can use random function in my code for purposeful effect.	<u>Computer Science and Programming Hardware.</u> I can use random function in my code for purposeful effect.	<u>Computer Science and Programming Hardware.</u> I can produce a multi-function program that uses variables, selection and repetition.	<u>Computer Science and Programming Hardware.</u> I can produce a multi-function program that uses variables, selection and repetition.
History	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.
Geography	<u>Looking at the Amazon Rainforest.</u> Describe the Amazon Rainforest.	<u>Looking at the Amazon Rainforest.</u> Understand the life that resides in the Amazon Rainforest.	<u>Looking at the Amazon Rainforest.</u> Describe the reasons why the rainforest is being cut down.	<u>Looking at the Amazon Rainforest.</u> Consider the impact of deforestation on animals and wildlife.	<u>Looking at the Amazon Rainforest.</u> Consider the impact of deforestation on humans.	<u>Looking at the Amazon Rainforest.</u> Identify steps that are being taken to protect the rainforest.



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Art	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.
DT Electrical.	<u>Design and Build a Vehicle.</u> Explore how toy vehicles are constructed and move.	<u>Design and Build a Vehicle.</u> Draft their own ideas and label them.	<u>Design and Build a Vehicle.</u> Frame construction including axel and chassis. Model and make.	<u>Design and Build a Vehicle.</u> Explore technical systems. Battery Switch Electric motor.	<u>Design and Build a Vehicle.</u> Exterior covers.	<u>Design and Build a Vehicle.</u> Finish and test. Complete modal evaluation.
RE	<u>Introduction to Christianity.</u>	<u>Introduction to Christianity.</u>				
PE	<u>Gymnastics.</u> Dynamic balance/Agility.	<u>Gymnastics.</u>	<u>Gymnastics.</u> Dynamic balance/Agility.	<u>Gymnastics.</u>	<u>Gymnastics.</u>	<u>Gymnastics.</u>

