



## P.E & Sport Premium Sustainability and impact report



### School Context:

- PE is an integral part of school life; it is an area the school are respected for and parents celebrate.
- We are committed to offering a PE curriculum which develops the pupil's physical literacy alongside allowing them to apply these skills to a range of sporting opportunities.
- We are committed to offering high quality PE and sport across both key stages and are always seeking to continue our professional development.
- We aim to offer a range of active experiences both on the school grounds, with external providers and through our programme of residential trips and day visits.
- We are committed to trying to create links with the local community and sports clubs to provide pupils with a pathway to participate in sport outside of school hours.
- We are committed to finding a physical activity for every child.
- We are able to offer a diverse range of after school clubs.

### Swimming

Cohort	Total number of children in Year 6	Number of children achieving end of year expectations	What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left primary school at the end of the last academic year?	What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of the last academic year?	Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?
2018-2019	27	17 (63%)	8 (28%)	8 (28%)	Yes
2019-2020	29	15	8	8	No – Results displayed are from 2019. We did not swim this year as it was scheduled to happen during the COVID-19 lockdown.

					We will look to provide additional swimming opportunities in the 2020/21 academic year.
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### Spending Overview

Code	Area	Details	Amounts
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership.	£1000
B	Mid Cornwall Partnership membership	Contribution to area membership for staff training and support.	£500
C	Staff Training	Both attending courses and buying in support to develop staff.	£2087.50
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport.	£2549.44
E	Staffing	Employment of staff member to increase the opportunities available for outdoor and adventurous opportunities	£9617
F	Transport	Transporting children to off-site sports activities.	£1599.76
G	After School Clubs	Continuous improvement and enhancement of offering in depth and breadth.	£677.50
			£17,941.20

Key Indicators	Code	Impact	Sustainability
The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.	E  A, D, F	Lunch time supervisor training (Postponed until Sept 2020 due to COVID-19) will ensure that all adults feel confident in leading and supporting physical activity.  TA's now have the ability to lead sessions of physical activity and set up games during the schools outdoor breaks.  BE ACTIVE – is a core value that we wish all children to actively engage with. This	With clear plans in place to access and deliver lessons and well-trained staff we can continue to make the most of all aspects of the school day and increase the levels of physical activity so that it is line with the national benchmarks.  The school has raised levels of staffing at lunchtime to allow for appropriate activities to be organised and run a range of break time, lunch time and afterschool activities.

		<p>can be both in a physical and mental sense.</p> <p>Increase staffing at lunchtimes has reduced the level of disruption and poor behaviour increasing the attainment and focus in the afternoons.</p> <p>Numbers of children participating in some for of physical activity at lunchtimes has risen. Pupil conferencing shows that 90% of pupils have participated in an activity at a lunchtime or break.</p>	<p>A commitment to raising the levels of physical activity in all parts of the curriculum by making BE ACTIVE a key curriculum driver.</p>
<p>The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>A, B,</p>	<p>BE ACTIVE has become an expectation of all pupils. A particular focus on ensuring that all pupils are active during the school day.</p> <p>The behaviour during the afternoon lessons has improved due to there being less issues at lunch times. This is as a result of focused provision at lunchtimes.</p> <p>Forest School and Outdoor and adventurous activities have been used to help support pupils well-being and improve their understanding of nature and the local area.</p> <p>The Real PE program contains 6 cogs which look at developing the whole child these are: cognitive, social, personal, creative, applying physical, health and fitness. These cogs will be</p>	<p>To embed the approaches of the new curriculum to ensure the quality and consistency of delivery.</p> <p>To use the 6 cogs as a driver for development in other curriculum areas.</p> <p>To use PE and Sport as a tool for supporting challenging SEMH behaviours.</p>

		linked to the key areas of our PSHE curriculum.	
Increased confidence, knowledge and skills of all staff in teaching PE and sport	A, D, F	<p>All support staff have spent two terms working along side specialist coaches from Go Active, Chance to Shine and the YST. They have been given lesson plans and the basic skills required to set up and lead structured lessons both within the school setting and at lunch times.</p> <p>Activity at lunch times is far more structured children engage in physically active play.</p> <p>Behaviour has improved and there has been a reduction in physical incidents being record in school behaviour logs. Although there is one year group where it has not had the desired impact.</p> <p>The use of real PE has increased the engagement from pupils in PE. The individual child centred approach means that pupils confidence and willingness to participate. 80% of pupils said that they enjoyed taking part in school PE lessons.</p>	<p>With clear plans in place to access and deliver and well-trained staff we can continue to make the most of all aspects of the school day and increase the levels of physical activity so that it is line with the national benchmarks.</p> <p>Primary leaders have been trained in the Real Leaders program. They will lead weekly physical activity sessions and a multi-skills festival.</p>
Increased participation in competitive sport	A, B, D, F, G	<p>We have entered 3 teams in the to the clay schools leagues: football (3/4&amp;5/6) and netball.</p> <p>Our netball team won the clay school league this year with 20 player across Years 5 and 6 taking part and representing the team.</p> <p>Our Year 5/6 team came second in the indoor 5 a side competition.</p> <p>We have entered numerous events from the Mid-Cornwall partnership including: Cross Country, dodgeball,</p>	<p>To continue to offer every pupil in the school the opportunity to participate in PE and Sport either during their PE lessons, through intra school competitions or wider school participation.</p>

		<p>hockey and two ball skills based festivals.</p> <p>During the lockdown period we took part in the Cornwall Virtual Sports week with children participating in a range of different activities across the week and sharing their results.</p>	
<p>Broader experience of a range of sports and activities offered to all pupils.</p>	A, B, D, F, G	<p>The children have had access to a range of more specialist clubs, these have included: Lacross, Segway, Boxercise and street surfing. Participation levels have been high.</p> <p>125 children have taken part in at least 1 club this year (62%).</p> <p>Children from every year group have been given the opportunity to take part in a club.</p>	<p>To raise the attendance at school clubs by widening the lunch time offer.</p> <p>To ensure that every pupils has the opportunity to participate in wider outdoor and adventurous activities.</p>