



Medium Term Overview 2021-2022



Term: Spring 1

Class: 4

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	The king of the birds	The king of the birds	The king of the birds	Non Fiction unit – Mountains/communities	Non Fiction unit – Mountains/communities	Non Fiction unit – Mountains/communities
Maths	Multiplication and Division	Multiplication and Division	Multiplication and Division	Multiplication and Division	Multiplication and Division	Multiplication and Division
Science	Animals including Humans – I can identify body parts and organs in the body explaining their purpose. (Recap lesson)	Animals including Humans – I can identify the different parts of the bodies digestive system.	Animals including Humans – I can explain the functions of the parts of the digestive system.	Animals including Humans – I can identify the different types of teeth and explain their functions. Experiment	Animals including Humans – I can make observations using scientific reasoning throughout an observation.	Animals including Humans – I can construct and interpret food chains identifying the producers, predators and prey.
Computing	To explain that digital images can be changed	To change the composition of an image	To describe how images can be changed for different uses	To make good choices when selecting different tools	To recognise that not all images are real	To evaluate how changes can improve an image
History	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.
Geography	Revisit and recap pupils knowledge and understanding of continents and oceans – link to specific countries.	Develop the knowledge and understanding of the UK and the children's knowledge of counties.	Key locational knowledge of the Americas. Identify some of the key features	Investigate how mountains are formed.	Research what it is like to live on mountains and explore some of the communities that live there.	Locational knowledge – where in the world are mountain ranges – where is the worlds tallest mountain? What is it like to climb a mountain?
Art	PPA cover Drawing and colour – linked to rivers, oceans and mountain regions.					



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DT Materials	Design and build a wind turbine I can explain the purpose of a wind turbine (links to electricity unit)	Design and build a wind turbine I can research different designs for a turbine blade.	Design and build a wind turbine I can evaluate the effectiveness of different blade designs	Design and build a wind turbine I can investigate different pulley systems and evaluate their effectiveness under load.	Design and build a wind turbine I can build my wind turbine and evaluate its effectiveness.	
RE	What do Hindu's believe god is like? What do Hindu symbols and stories show about belief in Brahman?	What do Hindu's believe god is like? How many gods are there in popular Hinduism? What can we find out about Hindu ideas about Brahman from looking at images of deities?	What do Hindu's believe god is like? What does the Trimurti represent? Is the cycle of create/preserve/destroy important?	What do Hindu's believe god is like? What do Hindu deities show about Brahman?	What do Hindu's believe god is like? What can we find out about Hindu worship in the home?	What do Hindu's believe god is like? How does the Diwali story link to a Hindu deity?
PE	Real PE – Cog Focus – Personal FUNS Skills – Coordination and Static Balance Sport specific lesson - Gymnastics	Real PE – Cog Focus – Personal FUNS Skills – Coordination and Static Balance Sport specific lesson - Gymnastics	Real PE – Cog Focus – Personal FUNS Skills – Coordination and Static Balance Sport specific lesson - Gymnastics	Real PE – Cog Focus – Personal FUNS Skills – Coordination and Static Balance Sport specific lesson - Gymnastics	Real PE – Cog Focus – Personal FUNS Skills – Coordination and Static Balance Sport specific lesson - Gymnastics	Real PE – Cog Focus – Personal FUNS Skills – Coordination and Static Balance Sport specific lesson - Gymnastics
PSHE	Dreams and Goals I can tell you about my hopes and dreams	Dreams and Goals I can understand that sometimes hopes and dreams don't come true and it can hurt.	Dreams and Goals I know that reflective on positive and happy experiences can help me understand and cope with disappointment	Dreams and Goals I know how to set a new plan and set goals even if I have been disappointed.	Dreams and Goals I know how to work out the steps to take to achieve a goal, and can do this successfully as part of a group	Dreams and Goals I can identify the contributions made by myself and others to the group's achievement
MFL	PPA cover					



Bugle School

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