

Bugle School

Medium Term Overview 2021-2022



Term: Autumn One <u>Class: 4</u>

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	Little Red Riding Hood	Little Red Riding Hood	Little Red Riding Hood	Pied piper of Hamlin	Pied piper of Hamlin	Pied piper of Hamlin
Maths	Number and Place Value – White Rose Units of Learning	Number and Place Value – White Rose Units of Learning	Number and Place Value – White Rose Units of Learning	Number and Place Value – White Rose Units of Learning	Addition and Subtraction – White Rose Units of Learning	Addition and Subtraction – White Rose Units of Learning
Science	Electricity unit - LO: To know which components make up an electrical circuit.	Electricity - LO: To create circuit diagrams using key symbols.	Electricity - To know and understand a conductor and insulator.	Electricity - LO: identify what happens in a circuit when we change the components	Electricity - LO to explain how we use electricity.	Electricity – To investigate how the thickness of a conducting material affects how bright the lamp is?
Computing	LO: explain how my online identity can be different to the identity I present in 'real life'.	LO: describe the right decisions about how I interact with others and how others perceive me	LO: demonstrate how I would support others (including those who are having difficulties) online.	LO: describe how others can find out information about me by looking online LO: explain why I need to think carefully about how content I post might affect others, their feelings and how it may affect how others feel about them	LO: analyse information and differentiate between opinions, beliefs and facts. I understand what criteria have to be met before something is a fact.	LO: explain how using technology can distract me from other things I might do or should be doing
History	TBAT recall what we have learnt in history so far	TBAT explain how Rome became an empire.	TBAT explain what life was like in Ancient Rome	TBAT know what Britain was like before the Roman Invasion	TBAT explain the Roman invasion and the Boudicca resistance.	TBAT know how the Roman invasion changed Britain
Geography	Not taught this term.	Not taught this term.	Not taught this term.			
Art	Drawing and Colour — Focus Artist — Van Gough (Starry Night) Become proficient with using:chalk pastels and cracked wax	Drawing and Colour — Focus Artist — Van Gough (Starry Night) Become proficient with using:chalk pastels and cracked wax	Drawing and Colour — Focus Artist — Van Gough (Starry Night) Become proficient with using:chalk pastels and cracked wax	Drawing and Colour – Focus Artist – Van Gough (Sunflowers) Become proficient with using:chalk pastels and cracked wax .Experiment with different grades of pencil to draw forms and shape	Drawing and Colour – Focus Artist – Van Gough (Sunflowers) Become proficient with using:chalk pastels and cracked wax .Experiment with different grades of pencil to draw forms and shape	Drawing and Colour – Focus Artist – Van Gough (Sunflowers) Become proficient with using:chalk pastels and cracked wax



Bugle School

Medium Term Overview 2021-2022



Term: Autumn One <u>Class: 4</u>

	.Experiment with different grades of pencil to draw forms and shape	Experiment with different grades of pencil to draw forms and shape	.Experiment with different grades of pencil to draw forms and shape			.Experiment with different grades of pencil to draw forms and shape
DT Cooking			Planning a meal (linked to Romans)	Cooking and evaluating.		
RE	How do festivals and worship show what matters to Jewish people?	How do festivals and worship show what matters to Jewish people?	How do festivals and worship show what matters to Jewish people?	How do festivals and worship show what matters to Jewish people?	How do festivals and worship show what matters to Jewish people?	How do festivals and worship show what matters to Jewish people?
PE	Covered by Go Active – Tag Rugby	Covered by Go Active – Tag Rugby	Covered by Go Active – Tag Rugby	Covered by Go Active – Tag Rugby	Covered by Go Active – Tag Rugby	Covered by Go Active – Tag Rugby
PSHE	Being me in my world (jigsaw)	Being me in my world (jigsaw)	Being me in my world (jigsaw)	Being me in my world (jigsaw)	Being me in my world (jigsaw)	Being me in my world (jigsaw)
MFL	Not taught this term	Not taught this term	Not taught this term	Not taught this term	Not taught this term	Not taught this term