

Bugle School

Medium Term Overview 2021-2022



Term: Autumn One

<u>Class: 1</u>

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Little Red Hen Cold task	Little Red Hen Imitate	Little Red Hen Innovate	Little Red Hen Invent	Traditional tale Imitate	Traditional tale Innovate	Traditional tale Invent
Maths	White Rose Place Value	White Rose Place Value	White Rose Place Value	White Rose Addition and Subtraction	White Rose Addition and Subtraction	White Rose Addition and Subtraction	White Rose Addition and Subtraction
Science	INSET	LO: TBAT identify, name, draw and label the basic parts of the human body.	LO: TBAT say which part of the body is associated with each sense.	LO: TBAT explore the sense of touch using different parts of the body.	LO: TBAT ask simple questions and answer by performing simple tests.	LO: TBAT identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals.	LO: TBAT describe the structure of a variety of common animals.
Computing	LO: TBAT log into Seesaw	LO: TBAT identify technology.	LO: TBAT identify a computer and its main parts.	LO: TBAT use a mouse in different ways.	LO: TBAT use a keyboard to type on a computer.	LO: TBAT use the keyboard to edit text.	LO: TBAT create rules for using technology responsibly.
History	LO: TBAT say my name and introduce myself.	LO: TBAT say who my relatives are and place them on a family tree.	LO: TBAT say what jobs my relatives do.	LO: TBAT say where in the world my relatives live.	LO: TBAT understand what marriage is.	LO: TBAT say what I was like as a baby.	LO: TBAT say how we change as we get older.
Geography							
Art	Drawing and Colour	Drawing and Colour	Drawing and Colour	Drawing and Colour	Drawing and Colour	Drawing and Colour	Drawing and Colour



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DT Cooking							
RE	LO: TBAT think, talk and ask questions about living in our world.	LO: TBAT know about some creators and their skills.	LO: TBAT know that the creation story is at the beginning of the Bible.	LO: TBAT say what the creation story tells Christians about God and the world.	LO: TBAT show how Christians say thank you to God for the Creation.	LO: TBAT show understanding by retelling the creation story.	LO: TBAT think, talk and ask questions about living in our world after learning about the Creation.
PE	Co-ordination: Footwork The Birthday Bike Surprise	Co-ordination: Footwork The Birthday Bike Surprise	Co-ordination: Footwork The Birthday Bike Surprise	Static Balance: One Leg Pirate Pranks!	Static Balance: One Leg Pirate Pranks!	Static Balance: One Leg Pirate Pranks!	Assess and review
PSHE Being Me in My World	Jigsaw 1 LO: TBAT explain and show why my classroom is a happy and safe place to learn.	Jigsaw 2 LO: TBAT understand my rights and responsibilities as a member of my class.	Jigsaw 3 LO: TBAT know how to make my classroom a safe place to learn and understand my rights and responsibilities as a member of my class.	Jigsaw 4 LO: TBAT recognise pride and know my views are valued and can contribute to the Learning Charter.	Jigsaw 5 LO: TBAT recognise the choices I make and understand the consequences.	Jigsaw 6 LO: TBAT understand my rights and responsibilities within our Learning Charter.	Assess and review
MFL	Stories and Songs	Stories and Songs	Stories and Songs	Stories and Songs	Stories and Songs	Stories and Songs	Stories and Songs