

Bugle School

Medium Term Overview 2021-2022



Term: Spring 1 Class: 2

	Week 1 Wb 03.01.22	Week 2 Wb 10.01.22	Week 3 Wb 17.01.22	Week 4 Wb 24.01.22	Week 5 Wb 31.01.22	Week 6 Wb 07.02.22	Week 7 Wb 14.02.22
English- Talk for Writing	Narrative The Magic Brush (Imitate)	Narrative The Magic Brush (Innovate)	Narrative The Magic Brush (Invent)	Non-Fiction	Non-Fiction	Non-Fiction	Poetry
Maths White Rose	Addition and Subtraction	Addition and Subtraction	Money	Money	Multiplication and Division	Multiplication and Division	Multiplication and Division
Science Animals, including humans	LO: TBAT identify major organs in the human body and know what their functions are.	LO: TBAT understand the importance of exercise.	LO: TBAT use my understanding of the major food groups.	LO: TBAT identify how our bodies change as we get older.	LO: TBAT understand why it is important to be hygienic.	LO: TBAT understand the roles of doctors and how they help to keep us healthy.	LO: TBAT celebrate my learning.
Computing Digital Literacy	Pre-learning assessment.	LO: TBAT I can describe ways in which people might make themselves look different online.	LO: TBAT explain some risks of communicating online with others I don't know well.	LO: TBAT explain how information put online about me can last for a long time.	LO: TBAT explain how information put online about me can last for a long time.	LO: TBAT say how to behave online in ways that do not upset others.	End of unit assessment.
History	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.
Geography Geographical Skills and Locational Knowledge	LO: TBAT name, locate and identify characteristics of the four countries of the United Kingdom using atlases and globes, including capital cities and surrounding seas.	LO: TBAT name and locate the continents and main oceans.	LO: TBAT identify and locate the hot and cold areas in the world.	LO: TBAT recognise locations using aerial images.	LO: TBAT create, use and recognise symbols on a map.	LO: TBAT create simple plans and maps, including using and understanding the four compass directions (N, S,E and W).	LO: TBAT use simple fieldwork and observational skills to study the geography of the key human and physical features of the surrounding environment on Bugle Trail/at Queen's Park.



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DT - Food	TBAT understand the basic principles of a healthy and varied diet to prepare dishes.	LO: TBAT Understand where food comes from.	LO: TBAT prepare and create a plant salad.	LO: TBAT prepare and create a plant salad.	LO: TBAT Prepare, bake and assemble scrummy scones.	LO: TBAT Prepare, bake and assemble scrummy scones.	LO: TBAT celebrate our learning in DT.
Art	Not taught this half term	Not taught this half term	Not taught this half term	Not taught this half term	Not taught this half term	Not taught this half term	Not taught this half term
RE	LO: TBAT think, talk and ask questions	LO:TBAT tell stories from the Bible and	LO:TBAT tell stories from the Bible and recognise a link	LO: TBAT recognise that Jesus gives instructions	LO: TBAT understand ways in which	LO: TBAT understand how Christians put their	LO: TBAT celebrate and share our learning about
What is the 'good news' Christians believe Jesus brings?	about people who change the world.	recognise a link with the concept of 'Gospel' or 'good news'.	with the concept of 'Gospel' or 'good news'.	to people about how to behave.	Christians follow the teachings studied about forgiveness and peace, and bringing good news to the friendless.	beliefs into practice in the Church community and their own lives.	the good news that Christians believe Jesus brings.
0.5	Dynamic Balance – On a Line (cognitive)	Dynamic Balance –	Dynamic Balance – On a Line (cognitive)	Static Balance - Stance (cognitive)	Static Balance - Stance (cognitive)	Static Balance - Stance (cognitive)	Static Balance - Stance (cognitive)
PE Real P.E.	LO: TBAT explain why someone is working or performing well.	LO: TBAT explain why someone is working or performing well.	LO: TBAT explain why someone is working or performing well.	LO: TBAT recognise similarities and differences in performance.	LO: TBAT explain why someone is working or performing well.	LO: TBAT explain why someone is working or performing well.	Assessment week
PSHE Jigsaw – Dreams and Goals	LO: TBAT choose a realistic goal and think about how to achieve it.	LO: TBAT understand what perseverance is.	LO: TBAT understand how working with other people can help me to learn.	LO: TBAT work with other people to solve problems.	LO: TBAT work with other people to solve problems.	LO: TBAT know how to share success with other people.	Jigsaw – Review/assessment lesson
MFL	Not taught this half term	Not taught this half term	Not taught this half term	Not taught this half term	Not taught this half term	Not taught this half term	Not taught this half term