

**Bugle School** 

## Medium Term Overview 2021-22



Term: Autumn One

# <u>Class: 5</u>

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Talk for Writing: Crying Wolf (fiction)	Talk for Writing Crying Wolf (fiction):	Talk for Writing: Crying Wolf (fiction)	Talk for Writing: Crying Wolf (fiction)	Survival at 120 degrees and above (Non- Fiction chronological report)	Survival at 120 degrees and above (Non- Fiction chronological report)	Survival at 120 degrees and above (Non-Fiction chronological report)
Maths	Place Value 1000s, 100s, 10s and 1s Numbers to 10,000 Rounding to nearest 10, 100, 1000	Place Value Numbers to 100,000 Compare and order within 100,000 Round within 100,000 Numbers to a million Counting in 10s, 100s, 1000s, 10000s, 100,000s	Place Value Compare & order to a million Round numbers to one million Negative numbers Roman numerals	Number – Addition and Subtraction Add two 4-digit numbers with one/more than one exchange Add whole numbers with more than 4 digits Subtract two 4- digit numbers with one/more than one exchange	Number – Addition and Subtraction Subtract whole numbers with more than 4 digits Round to estimate and approximate Inverse operations (add/subtract) Multi-step problems	Statistics Interpret charts Comparison, sum and difference Read and interpret line graphs Draw line graphs	Statistics Use line graphs to solve problems Read and interpret tables Two-way tables Timetables
Science		Earth and Space Know key history of space travel.	Earth and Space Explain why we know the Sun, Earth and Moon are spherical and provide evidence to support this.	Earth and Space Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.	Earth and Space Describe the movement of the Earth and other planets, relative to the Sun in the solar system.	Earth and Space Use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky.	Earth and Space Describe the movement of the Moon relative to the Earth by explaining how the Moon orbits the Earth.



**Bugle School** 

## Medium Term Overview 2021-22



Term: Autumn One

# <u>Class: 5</u>

Computing	Sharing Information: Explain that computers can be connected together to form systems.	Sharing Information: Recognise the role of computer systems in our lives.	Sharing Information: Recognise how information is transferred over the internet.	Sharing Information: Explain how sharing information online lets people in different places work together.	Sharing Information: Contribute to a shared project online.	Sharing Information: Contribute to a shared project online.	Sharing Information: Evaluate different ways of working together online.
History	What have we learned about British history so far?	Who were the Anglo-Saxons, where did they come from and why?	What was life like in Anglo-Saxon Britain?	How did the Anglo-Saxons defend themselves?	How did Britain become a Christian country?	What can Anglo- Saxon artefacts teach us about their culture?	Anglo-Saxon & Viking Days -Mr Spriggs & Forest school Who were the Vikings and why did they invade Britain?
Geography	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.
Art		Artist study – Cezanne (Still Life) Introducing Still Life and shading – leading to simple perspective.	Artist study – Cezanne (Still Life)	Artist study – Cezanne (Still Life) Design and create a shield.	Artist study – Cezanne (Still Life)	Artist study – Cezanne (Still Life)	Artist study – Cezanne (Still Life)
DT	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.



**Bugle School** 

## Medium Term Overview 2021-22



Term: Autumn One

# <u>Class: 5</u>

RE	Place the concepts of God and Creation on a timeline of the Bible's 'Big Story'.	Make clear links between Genesis 1 and what Christians believe about God and Creation.	Make clear links between Genesis 1 and what Christians believe about God and Creation.	Describe what Christians do because they believe God is Creator.	Describe what Christians do because they believe God is Creator.	Ask questions and suggest answers about what might be important in the creation story for Christians living today, and for people who are not Christians.	Ask questions and suggest answers about what might be important in the creation story for Christians living today, and for people who are not Christians.
PE	Covered by Go	Covered by Go	Covered by Go	Covered by Go	Covered by Go	Covered by Go	Covered by Go
	Active – Hockey	Active – Hockey	Active – Hockey	Active – Hockey	Active – Hockey	Active – Hockey	Active – Hockey
	Ball skills/ reaction	Ball skills/ reaction	Ball skills/ reaction	Ball skills/ reaction	Ball skills/ reaction	Ball skills/ reaction	Ball skills/ reaction
	and response	and response	and response	and response	and response	and response	and response
PSHE	Being me in my	Being me in my	Being me in my	Being me in my	Being me in my	Being me in my	Being me in my
	world (jigsaw)	world (jigsaw)	world (jigsaw)	world (jigsaw)	world (jigsaw)	world (jigsaw)	world (jigsaw)
MFL	Not taught this term	Not taught this term	Not taught this term	Not taught this term	Not taught this term	Not taught this term	Not taught this term.