



Term: Autumn two

Class: 5

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7 Xmas Week
<b>English</b>	Persuasive letter	Persuasive letter	Persuasive letter	Narrative	Narrative	Narrative	
<b>Maths</b>	<b>Addition &amp; Subtraction</b> Multi-step addition & subtraction problems	<b>Addition &amp; Subtraction</b> Multi-step addition & subtraction problems	<b>Multiplication &amp; division</b> Common factors Prime numbers Square numbers Cube numbers	<b>Multiplication &amp; Division</b> Recap – multiply by 10 & 100 Multiply by 10,100 and 1000. Recap – divide by 10 & 100	<b>Multiplication &amp; Division</b> Divide by 10, 100 and 1000. Multiples of 10,100 and 1000	<b>Statistics</b> Interpret charts Comparison, sum and difference Read and interpret line graphs Draw line graphs	<b>Statistics</b> Use line graphs to solve problems Read and interpret tables Two-way tables Timetables
<b>Science</b>	<b>Forces</b>  Identify forces acting on objects.	<b>Forces</b>  Explore the effect that gravity has on objects and how the first theory of gravity was developed.	<b>Forces</b>  Investigate the effects of air resistance.	<b>Forces</b>  Explore effects of water resistance.	<b>Forces</b>  Investigate the effects of friction.	<b>Forces</b>  Explore and design mechanisms.	
<b>Computing</b>	<b>Digital literacy</b>  Explain why lots of people sharing the same opinions or beliefs online does not make those opinions or beliefs true.	<b>Digital literacy</b>  Describe common systems that regulate age-related content (e.g. PEGI, BBFC, parental	<b>Digital literacy</b>  Demonstrate the use of search tools to find and access online content which can be reused by	<b>Digital literacy</b>  Describe some strategies, tips or advice to promote health and wellbeing with regards to technology.	<b>Digital Literacy</b> Create an information slideshow on Google slides to include information about how to keep safe online.		



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			others				
History	<b>Vikings</b> Explain when and where the Vikings came from and why they raided Britain.	<b>Vikings</b> compare the significance of Anglo-Saxon kings during the Viking period.	<b>Vikings</b> identify and explain key aspects of Viking life.	<b>Vikings</b> understand what happened during the Viking invasions and know what Viking warriors were like.	<b>Vikings.</b> understand what happened during the Viking invasions and know what Viking warriors were like. Write Newspaper report.	<b>Vikings</b> know some Viking gods and what they represent.	<b>Vikings</b> Viking end of unit celebration – to include ‘mead’ and a feast.
Geography	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.
Art	<b>Viking art</b> Charcoal a Viking warrior.	<b>Viking art</b> Viking sketch work	<b>Artist study – Wiltshire (Still Life)</b> Simple perspective, focal point & horizon.	<b>Artist study – Wiltshire (Still Life)</b> Developing a painting from a drawing.	<b>Artist study – Wiltshire (Still Life)</b> Develop awareness of composition, scale and proportion.	<b>Artist study – Wiltshire (Still Life)</b> Looking at tonal contrasts	<b>Artist study – Wiltshire (Still Life)</b> Creating own take on a watercolour still life – to be produced as a calender.
DT Cooking	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.
RE What is it like for someone	Make clear links between the story of Noah and the idea of covenant.	Make simple links between promises in the story of Noah and promises that	Make links between the story of Noah and how we live in	Make clear links between the story	Make simple links between People of God and how some Christians choose to	Suggest answers about how far ideas of covenant, promises and following God might	

