



Term: Autumn One

Class: 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>English</b>	<b>Fiction:</b> Losing and finding tale <i>Augustus and His Smile</i> by Catherine Rayner				<b>Poetry:</b> Poem about senses <i>What I Like! Poems for the Very Young</i> by Gervase Phinn		
<b>Maths</b>	White Rose Place Value (within 10)				White Rose Number: Addition and Subtraction (within 10)		
<b>Science</b> Animals including humans	TBAT identify, name, draw and label the basic parts of the human body.	TBAT say which part of the body is associated with each sense.	TBAT explore the sense of touch using different parts of the body.	TBAT ask simple questions and answer by performing simple tests.	TBAT identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals.	TBAT describe the structure of a variety of common animals.	TBAT compare the structure of a variety of common animals.
<b>Computing</b>	TBAT log in to Google Classroom independently.	TBAT identify the major parts of a desk top computer.	TBAT identify the major parts of a laptop computer.	TBAT identify digital devices.	TBAT identify devices that I could use to access information on the internet.	Consolidation, assessment and continuous provision	
<b>History</b> All About Me	TBAT say my name and introduce myself.	TBAT say who my relatives are and place them on a family tree.	TBAT say what jobs my relatives do.	TBAT say where in the world my relatives live?	TBAT understand what marriage is.	TBAT say what I was like as a baby.	TBAT say how we change as we get older.





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<p><b>PSHE</b> <b>Being Me in My World</b></p>	<p>Jigsaw1: TBAT know how to use my Jigsaw Journal and to feel special and safe in my class.</p>	<p>Jigsaw2: TBAT understand the rights and responsibilities as a member of my class and know that I belong to my class.</p>	<p>Jigsaw3: TBAT understand the rights and responsibilities of being a member of my class and know how to make my class a safe place for everybody to learn.</p>	<p>Jigsaw4: TBAT know my views are valued, contribute to the Learning Charter and recognise how it feels to be proud of an achievement.</p>	<p>Jigsaw5: TBAT recognise the choices I make, understand the consequences and recognise the range of feelings when I face certain consequences.</p>	<p>Jigsaw6: TBAT understand my rights and responsibilities within our Learning Charter and understand my choices in following the Learning Charter.</p>	<p>Consolidation and assessment</p>
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