

**Term:** Autumn One**Class:** 3

	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>
<b>English</b>	The Beasties by Jenny Nimmo	The Beasties by Jenny Nimmo	The Beasties by Jenny Nimmo	The Beasties by Jenny Nimmo	Marvin and Milo by Physics.org	Marvin and Milo by Physics.org	Marvin and Milo by Physics.org
<b>Maths</b>	Whiterose – Place Value	Whiterose – Place Value	Whiterose – Place Value	Whiterose – Place Value	Whiterose – Place Value	Whiterose – Place Value	Whiterose – Place Value
<b>Science</b>	Rocks LO: TBAT group and compare different types of rocks	Rocks LO: TBAT test rocks and discover their different properties	Rocks LO: TBAT complete a local rock survey	Rocks LO: TBAT describe the process of fossil formation	Rocks LO: TBAT recognise that soils are made from rocks and organic matter	Rocks LO: TBAT recall our rock knowledge to answer a quiz and present to a real audience	Recap and review  Final presentation of materials
<b>Computing</b>	Digital Literacy LO:TBAT explain how mine and other people's feelings can be hurt by what is said or written online. Online relationships	Digital Literacy Online Bullying LO:TBAT describe rules about how to behave online Digital Literacy	Online reputation:  LO:TBAT know who I should ask if I am not sure if I should put something online.	LO: I can explain why copying someone else's work from the internet without permission can cause problems	. Digital Literacy LO:TBAT evaluate digital content and explain how I make choices from search results	Digital Literacy LO:TBAT I can identify when I might need to limit the amount of time I use technology	Recap and review  Final presentation
<b>History</b>	LO: TBAT arrange chronological events in order on a timeline	LO: TBAT understand what humans needed for survival in the stone Age	LO: TBAT understand what stone age artefacts show us about this period of time	LO: TBAT research stone age artwork using the internet	LO: TBAT experiment creating artwork using natural resources.	LO: TBAT understand stone age settlements (Skara Brae)	LO: TBAT understand stone age settlements (Skara Brae)

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<b>Geography</b>	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.	Not taught this term.	
<b>Art</b>							
<b>DT Structures</b>							
<b>RE</b>	What is religion? What religions do you know? What do you know about Muslims and Islam?	What do we already know about Muslims and Islam?	What does the opening chapter of the Qur'an teach Muslims about god?	Why does prayer matter to Muslims?	Why is the mosque a special place to Muslims?	Why do Muslims celebrate at the end of Ramadam?	How do festivals and worship show what matters to a Muslim? (What can learn from this?)

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<b>PE</b>	Real PE: Footwork	Real PE: Footwork	Real PE: Footwork	Real PE: Footwork	Real PE: Footwork	Real PE: Footwork	Real PE: Dynamic balance and Agility
<b>PSHE</b>	Jigsaw: Being Me in My World Getting to know each other	Jigsaw: Being Me in My World Our Nightmare School	Jigsaw: Being Me in My World Our Dream School	Jigsaw: Being Me in My World Rewards and Consequences	Jigsaw: Being Me in My World Our Learning Charter	Jigsaw: Being Me in My World Owning Our Learning Charter	Jigsaw: Being Me in My World Recap and Review
<b>MFL</b>	Not taught this term	Not taught this term	Not taught this term	Not taught this term	Not taught this term	Not taught this term	