

## **Bugle School**

# **Medium Term Overview 2020-2021**



Term: Autumn Two Class: 4

|           | Week 7   | Week 8   | Week 9  | Week 10  | Week 11   | Week 12   |
|-----------|--|--|---|--|---|---|
| English   |  |  |   |  |   |   |
| Maths     | White Rose unit – Place<br>Value recap   | White Rose – Addition<br>and subtraction   | White Rose – Addition and subtraction   | White Rose – Addition and subtraction  | White Rose – Length and<br>Perimeter  | White Rose - Length<br>and Perimeter  |
| Science   | Sound  | Sound  | Sound   | Sound  | Sound   | Sound   |
| Computing | LO: TBAT explain how<br>my online identity can<br>be different to the<br>identity I present in<br>'real life'. | LO: TBAT describe the right decisions about how I interact with others and how others perceive me  | LO: TBAT demonstrate<br>how I would support<br>others (including those<br>who are having<br>difficulties) online. | LO: TBAT describe how others can find out information about me by looking online  LO: TBAT explain why I need to think carefully about how content I post might affect others, their feelings and how it may affect how others feel about them | LO: TBAT analyse information<br>and differentiate between<br>opinions, beliefs and facts. I<br>understand what criteria have<br>to be met before something is a<br>fact.  | LO: TBAT explain how<br>using technology can<br>distract me from other<br>things I might do or<br>should be doing   |
| History   | LO: TBAT explain the<br>spread of the Roman<br>empire and recall key<br>facts.                                 | LO: TBAT develop a chronological understanding about the attempted invasion by Julius Caesar and the successful invasion and conquest by Claudius. | LO: TBAT develop a chronological understanding about the successful invasion and conquest by Claudius.            | LO: TBAT understand what a Roman<br>soldier looked like.  LO: TBAT act in role as a character from<br>Roman Britain and show how that<br>person would have felt and behaved.   | LO: TBAT understand the resistance of Queen Boudicca and understanding different perspectives.  LO: TBAT understand how the Roman empire affected Britain and investigate some of the innovations still here today. | LO: TBAT explain who the Emperor Hadrian was and when, how and why he built a wall.  LO: TBAT describe and draw features of Hadrian's Wall.  LO: TBAT share my knowledge and understanding of the Romans. |



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| Geography     | Delivered in Spring<br>Term  | Delivered in Spring<br>Term  | Delivered in Spring Term   | Delivered in Spring Term   | Delivered in Spring Term  | Delivered in Spring<br>Term  |
|---------------|--|--|--|--|---|--|
| Art           | Drawing and Colour – Artist Study – Van Gough Starry Night Become proficient with using: chalk pastels and cracked wax | Drawing and Colour – Artist Study – Van Gough Starry Night Become proficient with using: chalk pastels and cracked wax | Drawing and Colour –<br>Artist Study – Van Gough<br><b>Starry Night</b><br>Create textures with a<br>wide range of drawing | Drawing and Colour – Artist Study –<br>Van Gough<br><b>Starry Night</b><br>Create textures with a wide range of<br>drawing |   |  |
| DT<br>Cooking |  |  | Planning a meal (linked to<br>Romans)  | Cooking and evaluating.  |   |  |
| RE            | Discuss the period of advent – when does it start?   | Investigate how<br>Christmas is celebrated<br>around the world.  | Recap and look at the<br>different traditions<br>followed in different<br>countries around the<br>world                    | Recap on the Christmas story – Retell the story identifying the religious significance of the different parts.             |   |  |
| PE            | Real PE – Unit 1 Personal Skills  Physical literacy skills – Coordination (footwork) and Static 1 leg balances         | Real PE – Unit 1 Personal Skills  Physical literacy skills – Coordination (footwork) and Static 1 leg balances         | Real PE – Unit 1 Personal Skills  Physical literacy skills – Coordination (footwork) and Static 1 leg balances             | Real PE – Unit 1 Personal Skills  Physical literacy skills – Coordination (footwork) and Static 1 leg balances             | Real PE – Unit 1<br>Personal Skills<br>Physical literacy skills –<br>Coordination (footwork) and<br>Static 1 leg balances | Real PE — Unit 1 Personal Skills  Physical literacy skills — Coordination (footwork) and Static 1 leg balances |
| PSHE          | Celebrating Differences  | Celebrating Differences  | Celebrating Differences  | Celebrating Differences  | Celebrating Differences   | Celebrating Differences  |



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| MFL   | Not taught this term                       | Not taught this term                       | Not taught this term                       | Not taught this term                    | Not taught this term                       | Not taught this term                       |
|-------|--|--|--|---|--|--|
| Music | Music Express unit –<br>Listening to music | Music Express unit –<br>Listening to music | Music Express unit –<br>Listening to music | Music Express unit – Listening to music | Music Express unit – Listening<br>to music | Music Express unit –<br>Listening to music |