

1<sup>st</sup> March 2019

Dear Parent

At the beginning of this term, we started our exciting new language intervention programme with your child and a small group of children. The children have been very eager to work alongside our character, Ted, who helps the children to develop their spoken language, listening and phonics skills. These sessions are fun, engaging and interactive.

During the sessions, we take time to look at either a fictional story using picture cards or a 'life event' such as a visit to the dentist or doctors; playing in the snow or going to the beach. Here the children are encouraged to tell a short story or say what is happening in the picture, using full sentences, thinking about who, what, where and when. We also encourage the children to speak with full sentences rather than just isolated words.

Every day through games and activities, the children are introduced to new language using pictures. So far we have covered Topic 1: 'My body', which we told you about in the last newsletter, and we have just completed Topic 2: 'Things we wear'. The vocabulary covered in this topic included: **clothes, buy, make, boots, jacket, hang, wear, helmet, uniform, belt, match, sleeve, collar, long, short, cardigan, pocket, button, zip, pyjamas, dressing gown, slippers, sleep, old, new, thick, thin.**

Our next topic, topic 3, is all about 'People who help us'. Vocabulary covered in this topic includes: **postman, postwoman, postal worker, van, envelope, stamp, firefighter, police officer, help, fire engine, ambulance, police car, siren, doctor, vet, healthy, ill, dentist, optician, glasses, check, pet, loud, quiet, his, hers, family, friend, mine, yours.** We will start this topic on the 1<sup>st</sup> March.

The children have been working very hard each day and enjoy being chosen as Ted's 'Listening Superhero', wearing the sticker with pride throughout the day! They are also very excited to see who Ted chooses for his 'Listener of the Week' certificate.

If you are able to continue to support your child and reinforce these words at home it would benefit them greatly. Games such as: matching sounds to animals, repeating tongue twisters such as 'a frog on a log', 'a fat fox on a fence', 'a big bear in a box' and 'I spy' where you describe the object rather than saying the initial sound e.g. 'I spy with my little eye something that is red/a circle shape/soft'. Please encourage your child to always respond in full sentences and to use the appropriate tenses.

We will continue to keep you informed of our next topic and the vocabulary we will be covering.

Thank you for your support.

Yours sincerely

Miss Hobbs and Mrs Channing  
Class Teacher/Teaching Assistant