Bugle School

Medium Term Overview 2026-2027

Term: Autumn 2 **Class:** 3/4

Subject/ Focus	Week 1 Wb 02.11.26	Week 2 Wb 09.11.26	Week 3 Wb 16.11.26	Week 4 Wb 23.11.26	Week 5 Wb 30.11.26	Week 6 Wb 07.12.26	Week 7 Wb 14.12.26
English	Non- Chronological Report – Extinct animals (fictional) Immersion and Deconstruction	Non- Chronological Report – Extinct animals (fictional) Construction and Reconstruction: Co-ordinating conjunctions, Commas in a list	Non- Chronological Report – Extinct animals (fictional) Construction and Reconstruction: Adverbials of time manner and place	Non- Chronological Report – Extinct animals (fictional) Edit, sharing and assessment	Recount (letter) – Stone Age Boy Immersion and Deconstruction	Recount (letter) – Stone Age Boy Construction and Reconstruction	Recount (letter) – Stone Age Boy Edit, sharing and assessment
Maths White Rose	White Rose: Y3 – Addition and Subtraction Y4 – Addition and Subtraction	White Rose: Y3 – Addition and Subtraction Y4 – Addition and Subtraction	White Rose: Y3 – Addition and Subtraction Y4 - Area	White Rose: Y3 – Multiplication and Division A Y4 – Multiplication and Division A	White Rose: Y3 – Multiplication and Division A Y4 – Multiplication and Division A	White Rose: Y3 – Multiplication and Division A Y4 – Multiplication and Division A	White Rose: Y3 – Multiplication and Division A Y 4 - Consolidation
Science	Not taught this half term						
Computing	Repetition in Games Using loops to create shapes	Repetition in Games Different loops	Repetition in Games Animate your name	Repetition in Games Modifying a game	Repetition in Games Designing a game	Repetition in Games Creating our games	Repetition in Games Reviewing our games

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History	Taught next half term						
Geography	Mighty Mountains: Where are the nearest mountains to us and what are they like? LO:TBAT explain how different types of mountains are formed	Mighty Mountains: Where are the nearest mountains to us and what are they like? LO:TBAT describe the key features of a mountain range.	Mighty Mountains: Where are the nearest mountains to us and what are they like? LO: TBAT identify 'work and play' in the mountains.	Mighty Mountains: Where are the nearest mountains to us and what are they like? LO:TBAT identify mountain ranges in the UK.	Mighty Mountains: Where are the nearest mountains to us and what are they like? LO:TBAT compare non UK mountain ranges	Mighty Mountains: Where are the nearest mountains to us and what are they like? Assessment	
Music	Lean On Me Genre: Gospel Soul/Gospel music and the theme of helping one another.	Lean On Me Genre: Gospel Soul/Gospel music and the theme of helping one another.	Lean On Me Genre: Gospel Soul/Gospel music and the theme of helping one another.	Lean On Me Genre: Gospel Soul/Gospel music and the theme of helping one another.	Lean On Me Genre: Gospel Soul/Gospel music and the theme of helping one another.	Lean On Me Genre: Gospel Soul/Gospel music and the theme of helping one another.	Lean On Me Genre: Gospel Soul/Gospel music and the theme of helping one another.
Art							
RE	How do festivals and worship show what matters to a Muslim? 5 Pillars of Islam.	How do festivals and worship show what matters to a Muslim? What does the opening chapter of the Qur'an teach Muslims about God?	How do festivals and worship show what matters to a Muslim? Why does prayer matter to Muslims?	How do festivals and worship show what matters to a Muslim? Why is the mosque a special place for Muslims?	How do festivals and worship show what matters to a Muslim? Why do Muslims celebrate at the end of Ramadan?	How do festivals and worship show what matters to a Muslim? Assessment and consolidation.	

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PE	Gymnastics To perform a range of jumps and leaps.	Gymnastics To perform a straddle forward roll and a backward roll to straddle correctly.	Gymnastics To perform a straddle on vault correctly.	Gymnastics To perform a lunge into a cartwheel	Gymnastics To link movements together by performing a straight jump full turn, a cat leap half turn and a pivot	Gymnastics To work in a small group to create and perform a gymnastics sequence with a theme	Gymnastics To work in a small group to create and perform a gymnastics sequence with a theme
PSHE	Scarf – Valuing Difference Respect and challenge	Scarf – Valuing Difference Family and friends	Scarf – Valuing Difference My community	Scarf – Valuing Difference Our friends and neighbours	Scarf – Valuing Difference Let's celebrate our differences	Scarf – Valuing Difference Zeb	Scarf – Valuing Difference Post unit assessment
MFL							