Bugle School

Medium Term Overview 2026-2027

Term: **Autumn Two** **Class:** **1/2**

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Grammarsaurus PVPG	Grammarsaurus PVPG	Grammarsaurus PVPG	Grammarsaurus PVPG	Grammarsaurus PVPG	Grammarsaurus PVPG	Grammarsaurus PVPG
Maths	Y1 Addition and Subtraction Y2 Addition and Subtraction	Y1 Addition and Subtraction Y2 Addition and Subtraction	Y1 Addition and Subtraction Y2 Addition and Subtraction	Y1 Addition and Subtraction Y2 Addition and Subtraction	Y1 Addition and Subtraction Y2 Addition and Subtraction	Y1 Shape Y2 Shape	Y1 Shape Y2 Shape
Science	LO: TBAT identify different materials and know that objects can be made from more than one material	LO: TBAT identify and describe properties of materials and sort them into groups.	LO: TBAT explain how the shape of different materials can be changed,	LO: TBAT investigate the properties of different materials.	LO: TBAT use my knowledge of materials to design a protective covering for a fragile object.	LO: TBAT find out about people who have developed useful new materials.	Assess and review
Computing	LO: TBAT choose a command for a given purpose.	LO: TBAT show that a series of commands can be joined together.	LO: TBAT identify the effect of changing a value.	LO: TBAT explain that each sprite has its own instruction.	LO: TBAT design the parts of a project.	LO: TBAT use my algorithm to create a program.	Assess and review
History							
Geography							
Art							
DT							

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Music	Christmas Nativity It's a Party Songs 5&6	Christmas Nativity It's a Party Songs 1&2	Christmas Nativity It's a Party Songs 3&4	Christmas Nativity It's a Party Songs 7,8&9	Christmas Nativity It's a Party All songs	Christmas Nativity It's a Party All songs	Performance
RE	LO: TBAT understand why a mezuzah is precious to Jewish people.	LO: TBAT know what a mezuzah reminds Jewish people about.	LO: TBAT know how and why Jewish people celebrate Shabbat.	LO: TBAT know about stories told from the Torah.	LO: TBAT understand what Jewish people think about the story of Chanukah	LO: TBAT understand what Jewish people think about the story of Chanukah	Assess and review
PE	Dynamic Balance to Agility Jumping and Landing Jump from 2 feet to 2 feet forwards, backwards and side-to-side.	Dynamic Balance to Agility Jumping and Landing Jump from 2 feet to 2 feet with quarter turn in both directions.	Dynamic Balance to Agility Jumping and Landing Stand on a line and jump from 2 feet to 1 foot and freeze on landing (either foot).	Static Balance Seated Perform a range of balances using difference combinations of hands/feet.	Static Balance Seated Perform a range of seated movements swapping cones from one side of the body to the other.	Static Balance Seated Perform a range of seated movements swapping cones from one side of the body to the other.	Assess and review
PSHE SCARF	What makes us who we are?	My special people.	How do we make others feel?	When someone is feeling left out.	An act of kindness.	Solve the problem.	Assess and review