



Bugle School

Music Curriculum Overview – Year A



	Musical instrument	Autumn	Spring	Summer
Reception / Year 1	Musical tuition planned to meet the interests of the children and offer access to the widest range of instruments possible. Provision to change year-on-year. 2026 – 2027 recorders	<u>Me!</u> Cross curricular topic-based focus:	<u>Our World</u> Cross curricular topic-based focus:	<u>Hey You!</u> Genre: Old School hip-hop How pulse, rhythm and pitch work together
Year 1 / 2		<u>I Wanna Play in a Band</u> Genre: Rock Playing together in a band	<u>Round and Round</u> Genre: Bossa Nova Pulse, rhythm and pitch in different styles of music	<u>Zootime</u> Genre: Reggae Reggae and animals
Year 3 / 4		<u>Lean On Me</u> Genre: Gospel Soul/Gospel music and the theme of helping one another.	<u>Glock 1</u> Genre: Mixed styles Exploring and developing playing skills.	<u>The Dragon Song</u> Genre: A pop song that tells a story Music from around the world, celebrating differences and kindness.
Year 4 / 5		<u>Blackbird</u> Genre: Pop/The Beatles The Beatles, equality and civil rights.	<u>Glock 2</u> Genre: Mixed styles Exploring and developing playing skills.	<u>Stop!</u> Genre: Grime Writing lyrics linked to a theme.
Year 6		<u>Fresh Prince Of Bel Air</u> Genre: Old School Hip-Hop Old School Hip-Hop	<u>Jazz 1</u> Genre: Bossa Nova and Swing Jazz and improvisation	<u>Music And Me</u> Creating music inspired by own identify.



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Music Curriculum Overview – Year B



	Musical instrument	Autumn	Spring	Summer
Reception / Year 1	Musical tuition planned to meet the interests of the children and offer access to the widest range of instruments possible. Provision to change year-on-year. 2025 – 2026 glockenspiels	<u>Me!</u> Cross curricular topic-based focus:	<u>My Stories</u> Cross curricular topic-based focus:	<u>Everyone!</u> Cross curricular topic-based focus:
Year 1 / 2		<u>Hey You!</u> Genre: Old School Hip-Hop How pulse, rhythm and pitch work together.	<u>Rhythm In The Way We Walk</u> Genre: Reggae Pulse, rhythm and pitch, rapping, dancing and singing.	<u>In The Groove</u> Genre: Blues, Baroque, Latin, Bhangra, Folk Funk How to be in the groove with different styles of music.
Year 3 / 4		<u>Hands, Feet, Heart</u> Genre: Afropop, South African South African music	<u>Let Your Spirits Fly</u> Genre: RnB RnB and other styles	<u>Three Little Birds</u> Genre: Reggae Reggae and animals
Year 4 / 5		<u>Happy</u> Genre: Pop/Neo Soul Being happy!	<u>Jazz 1</u> Genre: Bossa Nova and Swing Jazz and improvisation	<u>Mamma Mia</u> Genre: Pop ABBA's music
Year 6		<u>Livin' On A Prayer</u> Genre: Rock Rock anthems	<u>Dancing In The Street</u> Genre: Motown Motown	<u>Music And Me</u> Create your own music inspired by your identify.