

# Curriculum Map – Year 3/4 (Year A)

2026-2027

|                                      | Autumn 1                                                                                             | Autumn 2                                                                                                                                     | Spring 1                                                                                                                    | Spring 2                                                                                           | Summer 1                                                                                                                                               | Summer 2                                                                                              |
|--------------------------------------|------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| <b>History / Geography</b>           | History - Stone age – Iron Age – Local study - How did daily life change from Stone Age to Iron Age? | Geography – Where are the nearest mountains to us and what are they like?                                                                    | Ancient Egypt - Were the pyramids Ancient Egypt's greatest success?                                                         |                                                                                                    | Raging of rivers<br><br>How do rivers change as they flow towards the sea?                                                                             |                                                                                                       |
| <b>Writing across the curriculum</b> | PVPG                                                                                                 | Recount (letter) – Stone Age Letter<br><br>Setting descriptions – Jungles/Rainforests                                                        | Setting Description – The Tomb of Wonders<br>Biography – The Evil Queen<br><br>Characterising Speech – Egyptian Cinderella. | Additional Unit:<br><br>Persuasive Advert – Save Our Beautiful Bees                                | Poetry - Clerihews<br><br>Persuasive Advert – Visit Ancient Egypt                                                                                      | Narrative – Iron Age Portal<br><br>Additional Unit:<br><br>Non-Chronological Report – All About Bees. |
| <b>Reading Text chosen</b>           | The First Drawing by Mordicai Gerstein<br><br>Stone Age Boy by Satoshi Kitamura                      | The Wild Robot by Peter Brown                                                                                                                | Aladdin<br><br>Cinderella                                                                                                   | Egyptian Cinderella                                                                                |                                                                                                                                                        | The Lion, The Witch and The Wardrobe by C.S. Lewis                                                    |
| <b>Maths Content areas</b>           | Y3 Place Value<br>Y3 Addition and Subtraction<br>Y4 Place Value<br>Y4 Addition and Subtraction       | Y3 Addition and Subtraction<br>Y3 Multiplication and Division A<br>Y4 Addition and Subtraction<br>Y4Area<br>Y4 Multiplication and Division A | Y3 Multiplication and Division B<br>Y3 Length and perimeter<br>Y3 Fractions A<br>Y4 Multiplication and Division B           | Y3 Fractions A<br>Y3 Mass and Capacity<br>Y4 Length and Perimeter<br>Y4 Fractions<br>Y4 Decimals A | Y3 Fractions B<br>Y3 Money<br>Y3 Time<br>Year 4 Decimals B<br>Year 4 Money<br>Year 4 Time                                                              | Y3 Time<br>Y3 Shape<br>Y3 Statistics<br>Y4 Shape<br>Y4 Statistics<br>Y4 Position and Direction        |
| <b>Science</b>                       | Rocks                                                                                                | Forces – Magnets                                                                                                                             | Light                                                                                                                       |                                                                                                    | Plants                                                                                                                                                 | Animals including Humans                                                                              |
| <b>PE</b>                            | Netball                                                                                              | Gymnastics                                                                                                                                   | Dance                                                                                                                       | Hockey                                                                                             | Rounders                                                                                                                                               | Athletics                                                                                             |
| <b>Art/DT</b>                        | Art – Sculpture                                                                                      | DT                                                                                                                                           | DT                                                                                                                          | Art – Pop Art                                                                                      | DT                                                                                                                                                     |                                                                                                       |
| <b>Music</b>                         | Lean On Me<br>Genre: Gospel<br><br>Soul/Gospel music and the theme of helping one another.           |                                                                                                                                              | Glock 1<br>Genre: Mixed styles<br><br>Exploring and developing playing skills.                                              |                                                                                                    | The Dragon Song<br>Genre: A pop song that tells a story<br><br>Music from around the world, celebrating our differences and being kind to one another. |                                                                                                       |



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|                           |                                                    |                                                  |                                                       |                                                    | Music Specialist - Recorders                     |                                                            |
|---------------------------|----------------------------------------------------|--------------------------------------------------|-------------------------------------------------------|----------------------------------------------------|--------------------------------------------------|------------------------------------------------------------|
| <b>Computing</b>          | Digital Learning Cornwall<br>Repetition in Shapes  | Digital Learning Cornwall<br>Repetition in Games | Digital Learning Cornwall<br>Data Logging             | Digital Learning Cornwall<br>IT around us          | Digital Learning Cornwall<br>Digital Design      | Digital Learning Cornwall<br>Digital Design – Book Creator |
| <b>French</b>             | Languagenut Unit 1<br>About Me                     | Languagenut Unit 2<br>Hobbies and Pets           | Languagenut Unit 3<br>Where I live                    | Languagenut Unit 4<br>How I look                   | Languagenut Unit 5<br>Animals, colours and sizes | Languagenut Unit 6<br>Food and Drink                       |
| <b>RE</b>                 | What does it mean to be a Muslim in Britain today? | What is Trinity?                                 | What difference does resurrection make to Christians? | When Jesus left, what was the impact of Pentecost. | Why do Hindus try to be good?                    | How does faith help people when life gets hard?            |
| <b>PSHE – SCARF units</b> | Me and My relationships                            | Valuing Differences                              | Keeping Safe                                          | Rights and respect                                 | Being my Best                                    | Growing and Changing                                       |
| <b>Engage/Trips</b>       |                                                    |                                                  |                                                       |                                                    |                                                  |                                                            |