

## Accessibility report for Bugle School

Bugle School was audited against the Building Regulations Part M 2010 (2015 edition) on 22/3/18 to ascertain where these regulations were being satisfied. This report acknowledges where the regulations are being satisfied and offers guidance on what improvements should be made. This information should be used in the preparation of the accessibility plan for the school

Bugle School is built on a single storey, early 1900's construction. It caters for children from 3-11 years old

### Entrance and pedestrian access

The entrance is well signed. There two pedestrian gates. When the top gate is open the gate would lead to two routes one for foot fell access and the other for children with cycles and scooters. This route does show signs of a trip hazard and will be addressed in the action plan. The crossing does have blister surface paving leading to the driveway but is not well lit. The route to the main entrance is up a gentle concrete non slip ramp of adequate width and with a stable surface. It is well lit.

The bottom Gate is for the nursery children in the hall which is locked at all times and access is supervised by nursery staff.

### Vehicular access

Electronic gates with intercom to reception for access for vehicle access only.

There are none disabled parking spaces. There is not a designated setting down.

### Steps

There are three steps on the main approach with painted edges.

### Handrail

There are handrails on both sides of the ramp and the steps.

### Ramps

There are 1 ramp on the main approach

### Door

The entrance door is easily identified. It is an automatic opening outwards that opens on approach. On exiting the building there is a push button at suitable height.

## Reception Area

The lobby has sufficient circulation space and an adequate counter

## Hearing

Does not currently have any hearing enhancement system in place

## Signage

There is no identifiable system of signage. There are no Braille signs

Should a visually impaired pupil or member of staff start at the school the doors to significant facilities should be marked with Braille signs

## Corridors and internal doors

Generally widths are good with good surfaces and good contrasts between floor and ceiling. One corridor has coats hanging which jut out into the corridor. Another has library books. Doors are wood. All doors are white and blend in with the ceiling and walls.

Corridors should be of sufficient width and free of hazards if they are to be used by visually or mobility impaired

## Facilities

The server counter is at an appropriate height for wheelchair users. Circulation space in the dining hall is sufficient

Some classrooms have limited circulation space due to numbers in the space

Switches etc do not generally offer contrast and are of varying heights

Circulation should be monitored in classrooms where there is a wheelchair user. Switches etc may have to be changed/moved to suit an individual's needs. A mobile induction loop may be required if a hearing impaired member of staff or pupil joins the school

## Sanitary provision

There is a single disabled access toilet. No Panic alarm fitted some hand rails are provided. None lever taps fitted.

## Evacuation of premises

Any pupil or staff member requiring assistance should have a personal emergency evacuation plan prepared and agreed. Where there is a member of staff or pupil with hearing impairment , strobe alarms should be installed in the most commonly used areas (there is not one in the disabled toilet)but are fitted in the boys and girls toilet.

**Revised April 2018**

**(Further revision will take place as and when there are developments to the school or when the need arises)**